

## Year 1 Medium Term Geography Planner

### Weather and Seasons

#### NC link

Pupils should identify seasonal and daily weather patterns in the United Kingdom.

#### Key Vocabulary

Time, month, season, order, winter, spring, summer, autumn, weather, clothing, suitable, unsuitable, snow, rain, fog, sun, wind, lightning, temperature, rainfall,

#### Oracy lesson: Why is nature special?

Consider: How does nature make us feel? What does nature give us? How does littering harm animals and nature?

#### Enquiry Question 1: How is the year organised into months and seasons?

##### Key Knowledge:

We experience 4 seasons in England: spring, summer, autumn and winter. The year can be split into 12 months.

##### Consider:

Learning a 'months of the year' song. Can children work together to order the months of the year? Can children sort images into groups that represent the four seasons? Can children describe the seasons? Can the months be sorted into seasons?

##### Geographical skills:

Human and physical geography

#### Enquiry Question 2: What are the differences between the seasons?

##### Key Knowledge:

Many trees lose their leaves in autumn and winter. Leaves begin to grow back in spring and summer along with flowers, fruits, and seeds.

##### Consider:

How would a tree change with each season? How would the view outside my window change with each season? What sort of weather fits with each season? Can children decorate trees to represent different seasons?

##### Geography skills:

Human and physical geography  
Geographical skills and fieldwork

#### Enquiry Question 3: How do I know which season I am in?

##### Key knowledge:

The current season is autumn. The leaves are beginning to change colour and fall off the trees. It is getting colder.

##### Consider:

Going on a walk around the school grounds looking for clues to tell the children what season they are in.

##### Geographical skills:

Human and physical geography  
Geographical skills and fieldwork

#### Enquiry Question 4: How should I dress for different kinds of weather?

##### Key knowledge:

Different countries experience different weather. In England, we have warmer summers and colder winters. I would wear \_\_\_\_ in summer and \_\_\_\_ in winter.

##### Consider:

Can children identify the types of clothing worn in different weathers? What clothes would I wear in X? Which clothes would be unsuitable for X weather? How can I keep warm in winter and cool in the summer? Would I wear the same clothes to Egypt as I would the Antarctic?

##### Geographical skills:

Human and physical knowledge  
Geographical skills and fieldwork

#### Enquiry Question 5: Can I tell the weathers story?

##### Key Knowledge:

I can record the weather using a weather diary. I can use it to record changes in the weather.

##### Consider:

How do we find out about the weather – look outside, weather reports? How can I measure the temperature? How can I measure the weather this week?

#### Enquiry Question 6: How does the weather affect people's work?

##### Key Knowledge:

We are all affected by the weather. If it did not rain all year, crops would not grow.

##### Consider:

How jobs are affected by the weather – farmer, ice cream man, fisherman, pilot, teacher  
What do you think would happen if it didn't rain at all on your farm for a

#### Notes:

Months of the year should be revisited each lesson as a starter activity.  
<https://www.youtube.com/watch?v=Fe9bnYRzFvk>

Select a tree in the school that is going to be your special tree – visit it every few weeks throughout the year and discuss how it is changing with the seasons.

EQ3 - Look at Odizzi lesson 3 for ideas for a scavenger hunt/ eye-spy activity.

<p>Could children create a weather forecast? Keep a weather diary?</p> <p><b>Geographical skills:</b> Human and physical geography Geographical skills and fieldwork</p>	<p>year? How would we be affected by that?</p> <p><b>Geographical skills:</b> Human and physical knowledge Geographical skills and fieldwork</p>	<p>*Could children make a rain gauge out of a plastic bottle to measure the amount of rain over a week – SCIENCE LINK</p>
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