



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Clapgate Primary School
PE and Sport Premium Report
September 2024- July 2025



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023-2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>-Children to be taught by specialist teachers to learn the physical, social and cognitive skills involved in the PE topics for their year group as part of their 2 hours of PE a week. To ensure children are receiving high quality physical education from confident and competent teachers</p>	<p>-Children's skills have increased in the various topics as well as staff CPD and confidence in delivering PE being heightened -Pupil voice showed children enjoy the lessons, can reflect upon their learning (what they are learning, why, progress they have made) -Staff feedback highly positive with teachers feeling more confident to deliver different topics in PE</p>	<p>-This will continue this academic year with teachers choosing new topics with Leeds United Foundation and seeing how learning differs with their different classes/ year groups with Hunslet Rugby</p>
<p>To provide access to a higher range of extra curricular sports clubs. For pupils to access different PESSPA opportunities across the school year using different specialists</p>	<p>-Children have accessed a range of clubs across the year including football, team games, gymnastics, multi skills and fitness which have been led by school staff -Girls football led by Leeds United Foundation has provided girls with the opportunity to play and develop their football skills. This has led to girls football fixtures being played against local schools and in city wide Level 2 competitions -Hunslet Rugby have led a club and this has led to a KS2 Rugby team who have played against local schools and in tournaments with a high success rate</p>	<p>-Funding to continue this academic year to continue to provide further opportunities for children -Look at new sports and local clubs who can link with to provide different opportunities for children -Continue to use pupil voice and staff feedback</p>

	<p>-Cheerleading club and Leeds United Foundation ran clubs (KS1 football, KS2 team games, KS1 multi skills) have been highly attended providing children with more activity opportunities and the chance to focus on different activities</p> <p>-Specialists utilised in Clapgate Sport and Health week to provide new sporting experiences for children and to link with local clubs- Haijme Judo, City of Leeds Basketball, Total Dance, Leeds Dance Studio, Hunslet Rugby, Hunslet Boxing, FootTech football and archery with Sports Cool. Pupil voice and staff feedback very positive for all</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Children to be taught by specialist teachers to learn the physical, social and cognitive skills involved in the PE topics for their year group as part of their 2 hours of PE a week and for teachers to access this as CPD to develop their PE pedagogy	Pupils- as they will take part All class teachers- as they will access the training	Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4- Broader experience of a range of sports and activities offered to all pupils	-Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities outside of school and as a result improved % of pupil's attainment in PE	£5770 for Leeds United Foundation £3000 for Hunslet Rugby
Staff to access CPD training in swimming to enable children to access high quality lessons	1 x member of Year 4 swimming staff who will deliver swimming lessons Pupils as they will take part	Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport	-Member of staff to feel more confident and have the appropriate skills and knowledge to deliver effective swimming lessons and water safety skills -Pupils swimming attainment and water safety awareness to be further developed	£400- money for swimming CPD course & to cover supply cost for the Y4 member of staff
To continue to provide pupils with additional sporting opportunities across the school day including active break and lunchtimes including the use of external providers through Leeds United	Pupils as they will take part Leeds United coach as they will lead the activities School lunchtime staff as they will the activities	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school Key indicator 4- Broader experience of	-More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities	£1,000 to replenish equipment £208x12 cost of Total Dance £1260 cost of Leeds United Foundation lunchtime club

<p>Foundation and Total Dance</p> <p>For pupils to access different PESSPA opportunities across the school year using different specialists and to host a Sport & Health week 2025 in summer term</p> <p>To provide girls with an opportunity to play football ran by specialist coaches to enable them to learn the skills involved in the sport as well as the additional benefits (social</p>	<p>Pupils- as they will take part</p> <p>Coaches- as they will lead the sessions</p> <p>EC as she will organise Sport and Health week</p> <p>EB and EC as they will log PESSPA data</p> <p>Leeds United Foundation football coach</p> <p>Female pupils as they will take part</p> <p>EC/ EB to arrange the club and log attendance</p>	<p>a range of sports and activities offered to all pupils</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school</p> <p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school</p>	<p>-More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities</p> <p>-Children will experience a range of different sports, this could lead to them discovering a new activity that they enjoy</p> <p>-By using local clubs, we can link up for children to have a pathway to the sport outside of school</p> <p>-Through discussing the benefits of sport and healthy living, we can educate children further on why PESSPA is important and a key aspect in school and life in general</p> <p>-Attendance numbers could act as evidence for children engaging in school more because of PESSPA</p> <p>-Girls’ participation in additional sporting opportunities to be increased</p> <p>-Girls’ representing school in football to be increased</p> <p>-Attendance of club to be logged</p>	<p>£1,500</p> <p>£1260</p>
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<p>skills, confidence, cognitive skills etc) and for this to lead to more competitive situations for the girls football team</p>		<p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5- increased participation in competitive sport</p>	<p>-Data to be analysed to provide further information- which year groups has higher attendance, lower attendance etc</p>	
<p>To utilise the Active Schools+ membership to provide children with opportunities to access Level 1 and Level 2 competitions, arrange sporting opportunities to provide children with positive incentives and to ensure PESSPA delivery is in-line with current guidelines and PE leader is aware of appropriate updates</p>	<p>Pupils as they will take part</p> <p>PE leader to sign up to Active Schools+ package, attend CPD subject leader days to build relationships with local schools and access updates to curriculum and PE subject</p> <p>PE leader to enter Clapgate into a range of competitions and arrange these (transport, school staff, pupils to attend)</p> <p>PE leader to ensure as many children as possible are able to attend competitions (not just the same children to be picked each competition)</p> <p>Staff to plan and organise Level 1 competitions within their classes and year groups</p>	<p>Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school</p> <p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 5- increased participation in competitive sport</p>	<p>-Children to have increased sporting and competitive opportunities due to the events hosted by Active Schools+</p> <p>-PE leader to be aware of relevant updates and adjust provision according to these</p> <p>-Children to enjoy participating and see how positive behaviour can lead to additional, enjoyable opportunities</p>	<p>£1400 for cost of Active Schools+ membership</p> <p>£300 to cover cost of transport</p> <p>£200 to cover cost of supply for PE leader to attend subject leader days</p>
<p>To provide pupils with access to a higher range of extra curricular sports clubs and for these to lead to competitive opportunities where appropriate</p>	<p>Pupils as they will participate</p> <p>External providers as they will deliver the sessions</p> <p>PE leader as they will arrange the clubs- sign up letters, registers, class lists, log attendance to update PESSPA</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school</p>	<p>-Varied extra curricular timetable on offer with a higher number of sports on offer</p> <p>-Clubs adjusted and altered where needed to ensure children regularly have access to new and exciting clubs</p>	<p>£1000 cost of Hunslet Rugby club</p> <p>£900 cost of cheerleading club</p> <p>£1260 cost of Leeds United Foundation after school</p>

	<p>data</p> <p>PE leader to arrange fixtures and competitions for teams- Y2, U9 and U11 football team, rugby team, dodgeball, netball</p>	<p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5- increased participation in competitive sport</p>	<p>-PESSPA data to be logged and analysed compared to previous numbers- clubs & competitions attended</p>	<p>club (Tuesday)</p> <p>£200 cost of football league including transport, staffing hours and league entry</p> <p>£19,450 –</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	69%	<i>Most children only attend swimming lessons within school so only access swimming for 1 year in year 4. We try to maximise their swimming lessons by having smaller groups and only taking one class at a time.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	54%	<i>Most children only attend swimming lessons within school so only access swimming for 1 year in year 4. We try to maximise their swimming lessons by having smaller groups and only taking one class at a time.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>83%</p>	<p><i>Some children with complex SEN needs are unable to perform safe self-rescue.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Natasha Singleton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ellie Beaumont/Emily Buxton</i>
Governor:	<i>Peter Olver</i>
Date:	11.11.24