

**Year 3**  
**Aprendo español**

**PoS Attainment**

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly

**Key Vocabulary**

Greetings

¡hola!

¡Buenos días!

¡Adiós!/ ¡Hasta luego!

¿Cómo te llamas?

Me llamo

¿Cómo estás?

Estoy bien

Estoy mal

Estoy regular

Numbers

Uno

Dos

Tres

Cuatro

Cinco

Seis

Siete

Ocho

Nueve

Diez

Colours

Azul- blue

Negro- black

Marrón- brown

Amarillo- yellow

Rojo- red

Gris- grey

Blanco- white

Verde- green

Morado- purple

Naranja- orange

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p>Key Knowledge: Children will know where Spain is on a map and name some Spanish speaking countries (Spain, Argentina, Mexico)</p> <p>No language learning in this lesson Consider trying Spanish food (empanadas, churros, paella)</p>	<p>Key Knowledge: Children will know all basic greetings, how to ask how someone is and how to answer it.</p> <p><b>Song</b></p> <p><b>Speaking-</b> slides 24-34 Choral repeat</p> <p><b>Listening-</b> slides 35-37 Whiteboards/Pair work</p> <p><b>Reading-</b> Not on slides Sheet- reading task</p> <p><b>Writing-</b> Not on slides Sheet- writing task (differentiated)</p>	<p>Key knowledge: Children will know how to ask and answer 'What is your name?' in Spanish</p> <p><b>Song</b></p> <p><b>Speaking-</b> slides 17-26 Pair work</p> <p><b>Listening-</b> no set task (optional extension)</p> <p><b>Reading-</b> slides 27-32 Whiteboards</p> <p><b>Writing-</b> not on slides Sheet- writing task (differentiated)</p>	<p>Key knowledge: Children will know at least 7 numbers from 1-10 in Spanish</p> <p><b>Song</b></p> <p><b>Speaking-</b> slides 14-25 Slides 26-33</p> <p><b>Listening-</b> no set task</p> <p><b>Reading-</b> slides 36-38 Sheet- slide 38</p> <p><b>Writing- game-</b> any number wheel Can children write down the correct spelling of the number that comes up on the wheel? Whiteboards</p>
Lesson 5	Lesson 6	<p><b>All lessons start with listening and speaking.</b></p> <p><b>Tasks can be done on whiteboards/paper/pair work/sheets. Not all sheets need printing if it can be done as a discussion from the board.</b></p> <p><b>Lesson can be done over more than one session each week. Use the first session to focus on speaking/listening and the second session to focus on reading/writing.</b></p> <p><b>Please start R/W sessions with a S/L recap.</b></p> <p><b>Feel free to spend longer on a skill if you feel you need to. Lessons 4 and 5 have extra games which can be used for this purpose.</b></p>	
<p>Key Knowledge: Children will know at least 7 colours in Spanish.</p> <p><b>Song</b></p> <p><b>Listening-</b> Slides 14-25 Pair work/whiteboards</p> <p><b>Speaking-</b> slides 26-27 Choral repeats/hands up</p> <p><b>Reading-</b> Slides 40-51 This will expose children to new nouns- Consider explaining how children will be exposed to new words and that we can use context clues to translate those words.</p> <p><b>Writing-</b> Gap fill on sheets (differentiated) Optional challenge- saying favourite colours/games</p>	<p><b>Assessment</b></p> <p>There are self-assessment sheets for pupils and an end of unit assessment which covers all 4 skills.</p>		

