



Unit Objective:

To be able to use decoding skills to understand better unknown language in French

By the end of this unit we will be able to:

- Group and order words to decode unknown language.
- Understand the key facts of history from WW2 when described in French.
- Say and write in French the key countries and languages involved in WW2.
- Write a letter in French home explaining what life is like as an evacuee living in the countryside.

Skills we will develop:

To be able to learn effective strategies that will help to decode and understand better unfamiliar vocabulary. Language learning strategies that are transferable and not limited to the language covered in this unit.

Activities we will complete:

A range of activities in all four skills starting with grouping and decoding unfamiliar language based on the key facts of WW2 history. Improving our knowledge of this period of history by completing a map-based activity on the countries and languages as presented in lesson 2. In lessons 3, 4 and 5 learning all about Ralph, Vera and Daisy, the three children living in this period of history. Learning what life was like in London and how life was different in the countryside. Using some of the language we have heard and read to be able to complete the final task: a letter in French, written as a child living during this period of history.

Grammar we will learn & revisit:

Recycling and consolidation of the language learning skills connected to recognising and **categorising** nouns, verbs and adjectives.

It will help if we already know:

- The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons 1,2 & 3.
- Language introduced from Early Learning and Intermediate units.
- How to listen to and approach longer text in French having completed units such as 'Little Red Riding Hood, 'Goldilocks and the Three Bears and 'The Olympics'



Phonics & pronunciation we will see:

Recommended phonics focus: QU Ç GNE EN AN

- **QU** sound in **Tchécoslovaquie** & **tchécoslovaque**
- **Ç** sound in **français**
- **GNE** sound in **Allemagne** & **Pologne**
- **AN** sound in **Angleterre**, **amusant** & **dangereux**
- **EN** sound in **parents** & **enfumé**
- **Silent letters.** The 's' is not pronounced in **français**, **anglais** and the 'x' is not pronounced in **dangereux**, as with the 't' which is not heard in **et** and **amusant**. This often happens when these letters are the last consonants in French.



Vocabulary we will learn & revisit:

A lot of longer texts with a significant amount of unknown language that describes what life was like in WW2. Much will be unfamiliar language but we will not be expected to retain all of it. All listed on the Vocabulary Sheet.