

"The final forming of a person's character lies in their own hands." (Anne Frank)



PSHE at Clapgate



People will forget what you said, people will forget what you did, but people will never forget how you made them feel." (Maya Angelou)

Vision



Our approach to PSHE, brings together Personal, Social, Health Education, emotional literacy, social skills and spiritual development. Our PSHE lessons develop vocabulary and oracy through: real life contexts, role plays, group work, real life experiences, paired talk, discussions and debates, rich questioning to gather ideas, guest speakers who can deliver high quality experiences, resources, and adults modelling good vocabulary in their own speech. We want every child and young person to have an education that prepares them for life's opportunities and challenges.

Vocabulary



Children will be given the opportunity to develop their use of vocabulary through a range of speaking and listening activities. Children are expected to engage with active listening during lessons so that they can respond to other children's experiences and thoughts in a sensitive and thoughtful way. Our lessons provide plenty of opportunities for group work and paired discussions, which are designed to enable children to develop their vocabulary in relation to PSHE. A lot of the children's work in PSHE lends itself to oracy, so much of the children's work and use of vocabulary is recorded in our class oracy books.

Keep up and catch up

Through formative assessment we identify children who are at risk of developing gaps in their learning and address these within lessons.



SEND

In most cases, children who are struggling to access the learning at the expected level for their age are given appropriate supports within lessons. This includes accessing adult support or the use of recommended resources. Work is also differentiated to suit different levels of ability within the class.

There are six topics within PSHE, that are designed to progress in sequence from the start of each academic year:

Term 1: Being Me in My World

Term 2: Celebrating Difference (including anti-bullying)

Term 3: Dreams and Goals

Term 4: Healthy Me

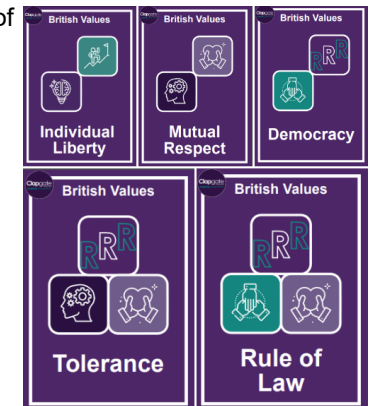
Term 5: Relationships

Term 6: Changing Me (including Sex Education)

We have designed the curriculum based on the foundations of JIGSAW, but we have adapted this scheme to ensure that our PSHE lessons are relevant to the children at Clapgate. Our lessons also ensure that links are made to British Values to enable our pupils to become well-rounded British citizens.

The whole school works on the same topic at the same time, meaning that each topic can be launched with a phase assembly and learning can be celebrated by the whole school in a meaningful way.

Clapgate
Primary School
Inspiring Young Minds



Assessment



Teachers regularly use on-going informal assessment (based on observation; discussion; questioning; written work) to adjust teaching and progress. Within each lesson, a key question is shared with the children. These key questions are discussed with the children so they understand the aim of the lesson and are able to form their own answers linked to this. Children are frequently provided with feedback so that they know how they are doing. Teachers also engage in regular conversations with the subject leader to ensure they are confident with assessing in PSHE. All class teachers submit summative assessments to the subject leader and SLT at the end of each academic year. This is then sense checked and analysed.