

'You can never understand one language until you understand at least two.' (Geoffrey Willans)



Languages at Clapgate



'The limits of my language are the limits of my world.' (Ludwig Wittgenstein)

Vision



Pupils at Clapgate will be given high-quality language teaching that will encourage them to become lifelong language learners. Learning a language will allow pupils to develop their understanding of other cultures and the world around them. Pupils will find the lessons enjoyable and they will have a solid foundation for future language learning beyond primary school. They will develop a genuine interest, curiosity and passion for languages.

Vocabulary



Our language lessons develop vocabulary in every lesson. Children will be introduced to new vocabulary which relates to topics which are both interesting and easy for the children to relate to. Children will be encouraged to listen, repeat and engage with the vocabulary through role play, actions, listening activities and games which focus on the skills of reading and writing. The vocabulary will be repeated in future lessons to further help children to retain the knowledge.

Keep up and catch up

Through formative assessment we identify children who are at risk of developing gaps in their learning and address these within lessons.

SEND

In most cases, children who are struggling to access the learning at the expected level for their age are given appropriate supports within lessons. This includes accessing adult support. Work is also differentiated to suit different levels of ability within the class.

We understand the importance of fostering a love of languages for our children, supported by encouraging and positive staff who help our children to build resilience and independence. We have designed a long term plan with resources provided by Language Angels to support this.

Pupils at Clapgate know that language involves speaking, reading, listening and writing. In order for our pupils to become confident language learners our lessons are :

- creative and full of speaking and listening opportunities.
- challenging and enjoyable.
- designed to encourage pupils to express themselves.
- based on relatable and interesting topics to ensure engagement.
- responsive to the needs of each pupil.
- differentiated through tasks set, resources available and teacher/TA support.
- covering the full range of expectations including vocabulary, grammar, and pronunciation.



Assessment



Alongside formative assessment (roving the room, TA feedback, listening to and questioning pupils, evaluating lesson outcomes), we use assessment sheets to support our summative assessments by assessing the four skills of language: writing, reading, speaking and listening. Subject leaders are on hand to discuss any queries regarding assessing children and also submit data analysis regularly to support SLT and teachers.