## Nurs ery Newsletter

### Autumn 1

# Welcome

We are very excited to welcome both new and returning children to our Nursery. Over the first few weeks, we will be getting to know your children, building relationships and finding out what makes them special. Once the children have settled we will be assigning them a 'Key Worker'. Your child will have daily group time with their key worker each morning. During this time they will discuss how they are feeling using our 'Zones of Regulation' board as well as practising their name writing and mark making skills.

Each week we will be having an 'Outdoor Adventure' session where we will be offering exciting experiences and opportunities to explore our school grounds, including, learning how to take care of our school animals.

Our learning focus this half term will be 'All About Me'. We will focus on learning about what makes us special, our families, our local area and our body parts.



been learning!

### This half term I will

- Talk about my family.
- Go on a visit to the local park.
- Learn new songs including If You're Happy and You Know it and Head, Shoulders Knees and Toes.
- Listen to new stories including Super Duper You, Giraffes Can't Dance and My Mum and Dad Make Me Laugh.
- Learn how to peel fruit and use new vocabulary to describe what they feel, taste, look and smell like.
- Build confidence when using the climbing frame.
- Develop some new mathematical language
- Develop awareness of numerals, patterns, sorting objects and shape.
- Enjoy weekly phonics lessons
- Learn how to share with my friends and take turns with adult support.
- Develop inpendence when putting on my coat, shoes, apron and using the toilet.
- Develop my ability to speak in short phrases or sentences to communicate.

#### You can support your child at home by

- Encouraging your child to use their spoken words to communicate rather than gestures.
- Reading lots of different stories together and talking about books.
- Encouraging your child to put away their toys when they have finished playing with them.
- Encouraging your child to dress themselves independently and practising how to put on their coats, shoes etc.
- Singing different songs together, including action songs like Head Shoulders Knees and Toes.
- Allowing your child to sort different objects, for example sorting the washing into different colours, by the type of clothing or pairing socks up.
- Talk to your child about your family and who is important to them.

#### Key Information

Bookbags are to be returned to school on Tuesdays and Thursdays, ready for a new library book to be sent home at the end of the day.

Please make sure all of your child's belongings are labelled, including hats, coats, sun cream.