

Year 6 Medium Term History Planner
Local Area study: Leeds in WW2

<p>NC link Pupils should learn about a study over time tracing how several aspects of national history are reflected in the locality.</p>		<p>Key Vocabulary Donations, triumph, fleet, salute, division, Dornier, aircraft carrier, Civilians, coupons, crystallised, generation, imported, munitions, scare, slogan, utilities, crypt, home front, amenities, ARP, shelter, ingenuity, corrugated, ordeal,</p>	
<p>Enquiry Question 1: What do we already know about WW2? What was the war effort in Leeds?</p>	<p>Enquiry Question 2: How did rationing impact on the people of Leeds in WW2?</p>	<p>Enquiry Question 3: How was Leeds affected by the bombs and air raids?</p>	<p>Enquiry Question 4: What was the impact of the war on young people and home life?</p>
<p>Consider: When was WW2? Where would it be placed on a timeline? What was the context of it? How were the people of Leeds asked to contribute to the war effort e.g make do and mend, salute the soldier week.</p> <p>Historical skills: Chronological Understanding</p>	<p>Consider: What is rationing? Why was put in place? What would people have eaten in Leeds? Why were the wartime canteens important?</p> <p>Historical skills: Historical Enquiry Knowledge and understanding of events, people, and changes in the past.</p>	<p>Consider: What sources of evidence can we use to find out about the effect of bombs in Leeds? What was the 'quarter blitz'? How did Anderson shelters protect people?</p> <p>Historical skills: Historical interpretation Organisation and Communication</p>	<p>Consider: What is an evacuee? Where were the children of Leeds sent? Why were they evacuated? What happened to the children who stayed at home?</p> <p>Historical skills: Knowledge and understanding of events, people, and changes in the past.</p>
<p>Enquiry Question 5: How was morale boosted during the war in Leeds?</p>	<p>Enquiry Question 6: How did the Leeds made game of Monopoly support the war effort?</p>	<p>Notes:</p> <p>Use mylearning website to support with the planning of this topic. https://www.mylearning.org/stories/leeds-in-world-war-2/971?</p> <p>Consider using the scrap shed to build Anderson shelters.</p>	
<p>Consider: Why would people need their morale boosting? Which famous people visited Leeds and why? How were POW welcomed home and celebrated?</p> <p>Historical skills: Knowledge and understanding of events, people, and changes in the past.</p>	<p>Consider: Who was Christopher Clayton Hutton? What did he do to help the POW escape from camps? https://www.mylearning.org/stories/how-leeds-made-monopoly-helped-pows-escape-in-ww2/1012?</p> <p>Historical skills: Historical enquiry Organisation and communication</p>		

