

Year 6 Medium Term History Planner
Crime and Punishment

<p>NC link Pupils should be taught about a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p>		<p>Key Vocabulary: Criminals, crime, punishment, deterrent, committed, guilty, trial, court, hue and cry, trial by combat, capital punishment, whipping, fines, humiliation, imprisonment, outlaw, justice, sheriff, vagrancy, witchcraft, branding, hanging, smuggling, poaching, plotting, treason, stocks, highwayman, ducking stool, scolds bridle, execution, bloody code, transportation, prisons, prison reforms, policing, car crime, cyber crime, drugs, race.</p>	
<p>Enquiry Question 1: How were criminals punished 800 years ago and how do we know?</p>	<p>Enquiry Question 2: What does the legend of Robin Hood tell us about medieval justice?</p>	<p>Enquiry Question 3: Have crimes changed over time? How did crimes and punishments change between 1500 and 1750?</p>	<p>Enquiry Question 4: Why did punishments become so bloody in the 18th century?</p>
<p>Consider: What crimes do you think were being committed most frequently 800 years ago? What was happening in the world around the same time?(timeline). How were people living at the time? If so many people were committing crime, why were so few found guilty?</p> <p>Historical skills: Chronological Understanding</p>	<p>Consider: Who was Robin Hood? How was law and order enforced and policed? What could be a punishment? How were people deterred from committing crimes?</p> <p>Historical skills: Historical Enquiry Knowledge and understanding of events, people, and changes in the past.</p>	<p>Consider: How crime changed over time to include witchcraft, moral crimes such as religion and vagrancy. Would being a highwayman be a tempting prospect for a man in that period of time?</p> <p>Historical skills: Historical interpretation Organisation and Communication</p>	<p>Consider: What was the 'Bloody code'? How do we know about this? Did the crime often fit the punishment in your opinion? Why were the punishments so extreme?</p> <p>Historical skills: Knowledge and understanding of events, people, and changes in the past.</p>

<p>Enquiry Question 5: Why did so much change happen in the 19th Century?</p>	<p>Enquiry Question 6: Has the way we catch and punish criminals changed that much in the last 100 years?</p>	<p>Notes: See Key Stage History for lesson ideas.</p>
<p>Consider: What was happening socially and politically in the 19th century? What was the main reason for crime in the first half of the century? How did punishment change - transportation? How did policing change? What would life have been like for a young offender?</p> <p>Historical skills: Knowledge and understanding of events, people, and changes in the past.</p>	<p>Consider: How crime has changed in recent years – cyber crime, car crime, race, drugs etc. When do you think would be the best time to be a criminal in history?</p> <p>Historical skills: Chronological understanding Historical Enquiry</p>	<p>https://staging.royalarmouries.org/learning-resources/crime-and-punishment/</p> <p>Ripon’s police and prison museum will loan boxes of artefacts related to crime over time including Victorian workhouse clogs and gunpowder flasks - £40 for two weeks. Need to be collected and returned to the museum (50mins away) – also do school visits. https://riponmuseums.co.uk/explore/loan_boxes/</p> <p>School trip https://riponmuseums.co.uk/explore/learning/key_stage_2/</p> <p>As part of this activity day, your group will have the chance to visit two of our museums: the Courthouse and Prison & Police Museums.</p> <p>At the Courthouse Museum:</p> <ul style="list-style-type: none"> • Children take part in a trial at the Courthouse • Lower KS2 trial is about a stolen loaf of bread • Upper KS2 trial is about a stolen horse and cart • Lunch at the Workhouse <p>At the Prison & Police Museum:</p> <ul style="list-style-type: none"> • Sinkler Brothers role-play • Learn about early policing, poaching and transportation • Doin’ Time tour of the cells