

Year 6 Medium Term History Planner
WW2 and the Battle of Britain

<p>NC link Pupils should learn about a study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066. A significant turning point in British history for example, the Battle of Britain.</p>		<p>Key Vocabulary Hitler, Europe, appease(ment), grievance, Neville Chamberlain, evacuation, evacuee, propaganda, rationing, gas mask, air raid shelters, home guard, Battle of Britain, home front, Bletchley Park, VE day, the Blitz, womens land army, WVS</p>	
<p>Enquiry Question 1: Why did Britain have to go to war in 1939?</p>	<p>Enquiry Question 2: Why was it necessary for children to be evacuated?</p>	<p>Enquiry Question 3: How was Britain able to stand firm against the German threat?</p>	<p>Enquiry Question 4: What was the Battle of Britain?</p>
<p>Consider: What had happened in the years leading up to WW2 beginning in 1918? Who was Hitler and what were his grievances? What was the British governments attitude? What does appeasement mean? Why did Chamberlain make the decision to go to war? Historical skills: Chronological Understanding</p>	<p>Consider: Why did the government decide that children living in towns needed to be evacuated? Where would the children go? Why did the government need to produce such positive propaganda? Did everyone have a good experience? Historical skills: Historical Enquiry Knowledge and understanding of events, people, and changes in the past.</p>	<p>Consider: What did the government put in place to withstand the Blitz? What role did gas masks, rationing, evacuation, air raid shelters and the home guard have on the war effort? Historical skills: Historical interpretation Organisation and Communication</p>	<p>Consider: Why was it a significant turning point in the war? Historical skills: Knowledge and understanding of events, people, and changes in the past.</p>
<p>Enquiry Question 5: How was life like on the home front during WW2?</p>	<p>Enquiry Question 6: How was the war won?</p>	<p>Notes: Teach before the topic on Leeds in the War so that children understand the wider context and can apply it to their local area study with greater meaning. https://www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zjnyscw</p>	
<p>Consider: Dig for Victory/Make do and Mend – what impact did they have on the home front? What was the black out? Who were the home guard and what did they do? Why did women play such an important role in the war? Historical skills: Knowledge and understanding of events, people, and changes in the past.</p>	<p>Consider: The role of codebreaking. D-Day VE day – was everyone happy when the war ended? Why did people have mixed emotions about it? Historical skills: Historical enquiry Organisation and communication</p>		