

**Year 5 Medium Term History Planner
Industrial Revolution in Leeds**

<p>NC link Pupils should be taught a local history study.</p>		<p>Key Vocabulary Century, poverty, wealth, workhouses, almshouses, population, international, banish, clothier, merchant, inhabitants, parish, imbalance, engineering, textiles, disposable, mill, revolution, fulling</p>	
<p>Enquiry Question 1: What was Leeds like in the 17th and 18th Century?</p>	<p>Enquiry Question 2: What was life like in Victorian Leeds?</p>	<p>Enquiry Question 3: How was industry changing in Leeds?</p>	<p>Enquiry Question 4: Who was Benjamin Gott & what impact did he have on the Leeds textile industry?</p>
<p>Consider: When was the 17th century? How was Leeds divided at the time? How was poverty being fought – poor rate? What were workhouses and almshouses? How were they being used in Leeds?</p> <p>Historical skills: Chronological Understanding Knowledge and understanding of events, people, and changes in the past.</p>	<p>Consider: Why is it called the Victorian Times? When did this happen? How did the population of Leeds change rapidly over a short period of time? What did this mean for daily life? Was there a big difference between the rich and poor of Leeds? How did international trade affect the wealth imbalance?</p> <p>Historical skills: Chronological understanding Historical enquiry Historical interpretation</p>	<p>Consider: What jobs had been done historically in Leeds – farming etc. With the introduction of trade and wealth, people moved to Leeds for work in mills and factories. The middle class got richer and had more disposable income – what did they spend it on? How was the ‘shopping centre of the North’ created?</p> <p>Historical skills: Knowledge and understanding of events, people, and changes in the past.</p>	<p>Consider: How the textile industry was already really important to Leeds and it had the first Fulling Mill. The impact Benjamin Gott’s woollen mill had in the revolution of the textile industry in Leeds and beyond.</p> <p>https://www.aledesrevolution.co.uk/made-in-leeds-the-story-of-how-textiles-built-a-city</p> <p>Historical skills: Historical interpretation Organisation and Communication</p>
<p>Enquiry Question 5: Aside from textiles, what other industries developed during Victorian Leeds?</p>	<p>Enquiry Question 6: Who was Matthew Murray and what impact did he have on Middleton?</p>	<p>Notes:</p> <p>Lots of opportunities for drama or discussion based for/against debates.</p> <p>Use https://www.mylearning.org/stories/history-of-leeds--poverty-and-riches/8 to support planning.</p> <p>Trip idea: Armley industrial mill – you need to book this early as spaces are taken very quickly.</p>	
<p>Consider: The rise of the engineering, chemical, leather, clothing, footwear and printing industries which all became successful in Leeds. How did they rely upon one another for materials?</p> <p>Historical skills: Historical enquiry Organisation and communication</p>	<p>Consider: What did he contribute to the development of the railway and industry in our local area?</p> <p>Historical skills: Historical interpretation Chronological Understanding</p>		

