| | Year 5 Medium Tei | rm History Planner | |
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| | Ancient | : Greece | |
| NC link Pupils should learn about Ancient Greece – a study of Greek life and achievements and their influence on the western world | | Key Vocabulary Civilization, Minoans, Midas, democracy, Alexander the Great, Spartan, Trojan war, warrior, patron gods and goddesses, Mount Olympus, temple, Underworld, River Styx, farming, trade, temple, Olympic games. | |
| Enquiry Question 1: Who were the Ancient Greeks? | Enquiry Question 2: How did the Greeks fight? | Enquiry Question 3: What was daily life like for people in Ancient Greece? | Enquiry Question 4: What do we know about Ancient Greek culture? |
| Consider: Who were the Greeks and why were they significant? How did their civilization evolve over time? How do we know about the Greeks? Do we know everything about them? What was happening in Britain at the same time? Historical skills: Chronological Understanding | Consider: What type of warriors were they? Did they fight on land or sea? What was a spartan soldier? What was the Trojan War? Historical skills: Historical enquiry Historical interpretation | Consider: Explore life in Ancient Greece by focusing on food that was eaten, fashion, toys and games and the houses they lived in. Historical skills: Knowledge and understanding of events, people, and changes in the past. | Consider: How did Ancient Greek festivals including the Olympics, art, theatre, pottery influence daily life and attitudes and beliefs? Historical skills: Historical interpretation Chronological Understanding |
| Enquiry Question 5: How significant was religion to the Ancient Greeks? | Enquiry Question 6: In what ways have the Ancient Greeks influenced our lives today? | Notes: https://www.bbc.co.uk/bitesize/topics/z87tn39 https://www.britishmuseum.org/learn/schools/ages-7-11/ancient- | |
| Consider: How important were priests in the lives of people and their beliefs? Did the Mayan's have Gods? When did they pray? Did they have buildings of religious significance? Historical skills: Knowledge and understanding of events, people, and changes in the past. | Consider: What was the significance of their civilization on our life today and how significant was Alexander the Great? Our alphabet Our language Government Sport Scientists, philosophers, writers Historical skills: Historical interpretation Organisation and Communication | greece https://www.youtube.com/watch?v | |