

**Year 4 Medium Term History Planner**  
**Local History Study: The Tudors**

<p><b>NC link</b> Pupils should be taught about a local history study.</p>		<p><b>Key Vocabulary</b> Tudors, chronology, chronological, timeline, time period, era, ADE /BC, alms houses, wool merchant, wealthy, inventory, sources, artefacts, records, bias, evidence, registers, portraits, ruffles, protestants, Catholics, monks, abbey, clergy.</p>	
<p>Enquiry Question 1: <b>What do we already know about the Tudors?</b></p>	<p>Enquiry Question 2: <b>Why was John Harrison so important to the development of Tudor Leeds?</b></p>	<p>Enquiry Question 3: <b>Why was the woollen industry so important to Leeds in the Tudor times?</b></p>	<p>Enquiry Question 4: <b>How do we know about life in Tudor England and Tudor Leeds?</b></p>
<p>Consider: When did the Tudor period happen? Can I place it on a timeline? Can I place other time periods I have learnt about on a timeline to compare?</p> <p><b>Historical skills:</b> Chronological Understanding</p>	<p>Consider: Who was John Harrison? What did he do to benefit the people of Leeds? What did Leeds look like at the time of the Tudors?</p> <p><b>Historical skills:</b> Historical Interpretation Organisation and communication</p>	<p>Consider: How did the woollen revolution that was happening in Leeds affect the people? <a href="https://www.bbc.co.uk/teach/how-could-you-survive-in-tudor-england/znvmkmn">https://www.bbc.co.uk/teach/how-could-you-survive-in-tudor-england/znvmkmn</a></p> <p><b>Historical skills:</b> Historical interpretation Organisation and Communication</p>	<p>Consider: What artefacts have survived from Tudor England/Leeds – how can we analyse them e,g portraits, diary entries, the inventory of John Pawson, the records kept in churches of births, deaths and weddings...</p> <p><b>Historical skills:</b> Historical enquiry Historical interpretation</p>
<p>Enquiry Question 5: <b>Why is Kirkstall Abbey so important in teaching us about religion in Tudor Leeds?</b></p>	<p>Enquiry Question 6: <b>What can we learn about a Tudor from the clothes that they are wearing?</b></p>	<p>Notes: *Trip to Kirkstall Abbey.</p>	
<p>Consider: Who was the king/queen of Tudor England? What did they believe? Did that impact upon religion in Leeds?</p> <p><b>Historical skills:</b> Knowledge and understanding of events, people, and changes in the past.</p>	<p>Consider: What clues can Tudor portraits give us about the wearer of the clothes? Did everyone dress like this? Were any of the accessories important symbols?</p> <p><b>Historical skills:</b> Knowledge and understanding of events, people, and changes in the past. Historical enquiry</p>	<p>Use <a href="https://www.mylearning.org/stories/tudor-leeds/1198">https://www.mylearning.org/stories/tudor-leeds/1198</a> to support planning of this topic.</p>	

