

Year 4 Medium Term History Planner
Local History Study: The Tudors

NC link Pupils should be taught about a local history study.		Key Vocabulary Tudors, chronology, chronological, timeline, time period, era, ADE /BC, alms houses, wool merchant, wealthy, inventory, sources, artefacts, records, bias, evidence, registers, portraits, ruffles, protestants, Catholics, monks, abbey, clergy.	
Enquiry Question 1: What do we already know about the Tudors?	Enquiry Question 2: Why was John Harrison so important to the development of Tudor Leeds?	Enquiry Question 3: Why was the woollen industry so important to Leeds in the Tudor times?	Enquiry Question 4: How do we know about life in Tudor England and Tudor Leeds?
Consider: When did the Tudor period happen? Can I place it on a timeline? Can I place other time periods I have learnt about on a timeline to compare? Historical skills: Chronological Understanding	Consider: Who was John Harrison? What did he do to benefit the people of Leeds? What did Leeds look like at the time of the Tudors? Historical skills: Historical Interpretation Organisation and communication	Consider: How did the woollen revolution that was happening in Leeds affect the people? https://www.bbc.co.uk/teach/how-could-you-survive-in-tudor-england/znvmkmn Historical skills: Historical interpretation Organisation and Communication	Consider: What artefacts have survived from Tudor England/Leeds – how can we analyse them e,g portraits, diary entries, the inventory of John Pawson, the records kept in churches of births, deaths and weddings... Historical skills: Historical enquiry Historical interpretation
Enquiry Question 5: Why is Kirkstall Abbey so important in teaching us about religion in Tudor Leeds?	Enquiry Question 6: What can we learn about a Tudor from the clothes that they are wearing?	Notes: *Trip to Kirkstall Abbey. Use https://www.mylearning.org/stories/tudor-leeds/1198 to support planning of this topic.	
Consider: Who was the king/queen of Tudor England? What did they believe? Did that impact upon religion in Leeds? Historical skills: Knowledge and understanding of events, people, and changes in the past.	Consider: What clues can Tudor portraits give us about the wearer of the clothes? Did everyone dress like this? Were any of the accessories important symbols? Historical skills: Knowledge and understanding of events, people, and changes in the past. Historical enquiry		

