

Year 3 Medium Term History Planner
Stone Age to Iron Age

<p>NC link Pupils should be taught about changes in Britain from the Stone Age to the Iron Age.</p>		<p>Key Vocabulary Pre-history, stone age, bronze age, iron age, hunter, gatherer, settler, archaeologist, cave paintings, Star Carr, neolithic, farming, tame(ing), Skara Brae, Stonehenge, monuments, hill fort, bronze, iron, metals, Beaker, barrow, round houses, long barrows,</p>	
<p>Enquiry Question 1: What is pre-history?</p>	<p>Enquiry Question 2: Was Stone Age man simply a hunter and gatherer only concerned with survival?</p>	<p>Enquiry Question 3: How did the introduction of farming change the life of a Stone Age man?</p>	<p>Enquiry Question 4: Did the development of metals change everything in prehistoric Britain?</p>
<p>Consider: Where does pre-history sit on the timeline? Where is it context to other periods of history already covered? How is pre-history divided? How do we know about it? What is the role of an archaeologist?</p> <p>Historical skills: Chronological Understanding</p>	<p>Consider: How did Britian look at the time? How did the earliest settlers survive? How important was religion or art to the people of the stone age? What can cave paintings tell us?</p> <p>Historical skills: Historical Enquiry Historical interpretation</p>	<p>Consider: What was the ‘neolithic revolution’? How did farming impact upon the life of a man in stone age – taming wild animals, growing wheat and barley, use of oxen, using flint tools, clearing forests for land, pottery. How do we know all of this?</p> <p>Historical skills: Historical interpretation Organisation and Communication</p>	<p>Consider: The impact of discovering metal and how it led to the Bronze Age. Why is this sometimes called the beaker period? What can a bronze age burial tell us? How did life change for people?</p> <p>Historical skills: Knowledge and understanding of events, people, and changes in the past in relation to the development of metal.</p>
<p>Enquiry Question 5: What can we learn from prehistoric monuments?</p>	<p>Enquiry Question 6: How was iron better than bronze?</p>	<p>Notes:</p> <p>*Consider an additional lesson where you compare the life of stone age man and iron age man to discuss how it changed over time.</p> <p>https://www.english-heritage.org.uk/learn/story-of-england/prehistory/</p> <p>*School trip to Murton Park in York – book early as it is very popular. *School trip to Skelton Grange, Leeds.</p>	
<p>Consider: What can we learn about life in the Stone Age by studying Skara Brae? How and why was Stonehenge built?</p> <p>Historical skills: Knowledge and understanding of events, people, and changes in the past. Historical enquiry and interpretation</p>	<p>Consider: What was an iron age hill fort community like? What developments were being made – tribal communities, first coinage, weapons? Draw inferences from archaeological finds.</p> <p>Historical skills: Chronological Understanding Organisation and Communication</p>		