

Year 3 Medium Term History Planner
Ancient Egyptians

<p>NC link Pupils should be taught about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and an in-depth study of Ancient Egypt.</p>		<p>Key Vocabulary Ancient, chronology, chronological, timeline, civilization, era, AD/BC, papyrus, settlements, oasis, temples, pyramids, evidence, sources, hieroglyphics, artefacts, hierarchy, pharaohs, scribes, craftsmen, merchants, slaves, peasants, soldiers, mummification, embalming, sarcophagus, canopic jars, afterlife, amulets, Indus Valley, Shang</p>	
<p>Enquiry Question 1: What do we already know about Ancient Egypt?</p>	<p>Enquiry Question 2: Why was the River Nile so important to the Ancient Egyptians?</p>	<p>Enquiry Question 3: Who was Sir Howard Carter and why is he so important in the discovery of what Ancient Egypt was like 5000 years ago?</p>	<p>Enquiry Question 4: What do we know about the everyday of Ancient Egyptian men, women and children?</p>
<p>Consider: What does the word ancient mean? How can I order events chronologically on a timeline?</p> <p>Historical skills: Chronological Understanding</p>	<p>Consider: Where in the world is Egypt? What can we tell about the importance of the Nile by looking at it from above?</p> <p>Historical skills: Historical Enquiry</p>	<p>Consider: What sources of evidence have survived and how were they discovered?</p> <p>Historical skills: Historical interpretation Organisation and Communication</p>	<p>Consider: What was the hierarchical system used in the ancient Egyptian society? What was the difference between males and females?</p> <p>Historical skills: Knowledge and understanding of events, people, and changes in the past.</p>
<p>Enquiry Question 5: What did the Ancient Egyptians believe about life after death and how do we know?</p>	<p>Enquiry Question 6: What did Ancient Egypt have in common with other civilizations from that time?</p>	<p>Notes: *Bagshaw Museum in Batley has a great trip for this topic. *Leeds Museum have an Ancient Egyptian display.</p>	
<p>Consider: What was the process of mummification? Was everybody mummified?</p> <p>Historical skills: Knowledge and understanding of events, people, and changes in the past.</p>	<p>Consider: What other civilizations were happening at the same time? What did they have in common?</p> <p>Historical skills: Chronological Understanding</p>		

