

**Year 2 Medium Term History Planner**  
**Nursing through time – Florence Nightingale, Mary Seacole and Edith Cavell**

<p><b>NC link</b> Pupils should be taught about significant individuals</p>		<p><b>Key Vocabulary</b> Timeline, past, present, hospitals, medical care, Victorian Britain, impact, nursing, traditional, remedies, Crimean War, Scutari, World War One, significant, compare, comparison</p>	
<p>Enquiry Question 1: <b>What was life like in 19<sup>th</sup> Century Britain for women?</b></p>	<p>Enquiry Question 2: <b>What was nursing like in the 19<sup>th</sup> Century?</b></p>	<p>Enquiry Question 3: <b>Who was ‘the lady with the lamp’ and what impact did she have upon my medical care?</b></p>	<p>Enquiry Question 4: <b>Who was Mary Seacole and what impact did she have upon my medical care?</b></p>
<p>Consider: Recap what a timeline is? How can we order events on a timeline? What do the terms past and present mean? When was the 19<sup>th</sup> century? What happened before/after it that we are aware of already? What was life like for women in the 19<sup>th</sup> century? How does it compare to life today for women? <b>Historical skills:</b> Chronological Understanding</p>	<p>Consider: What makes a person significant? What was nursing like in the 19<sup>th</sup> Century? Compare medical care in Victorian Britain to medical care today. <b>Historical skills:</b> Historical Enquiry Knowledge and understanding of events, people, and changes in the past.</p>	<p>Consider: Trip to Thackray Medical Museum to explore the life of Florence Nightingale. How medical care has changed over time thanks to her impact on nursing. <b>Historical skills:</b> Historical interpretation Organisation and Communication</p>	<p>Consider: Who Mary Seacole was and the impact she had upon nursing – focus on how she used traditional medicines and herbal remedies. When was the Crimean War? How was she treated? Why do we know about her today? <b>Historical skills:</b> Knowledge and understanding of events, people, and changes in the past. Chronological Understanding</p>
<p><b>Enquiry Question 5:</b> <b>Who was Edith Cavell and what can I learn from her?</b></p>	<p><b>Enquiry Question 6:</b> <b>Can I compare the lives of nurses through time?</b></p>	<p>Notes:  *Trip to Lotherton Hall or Thackray Medical Museum  *Consider teaching measure alongside this topic as lengths of bandages can be compared, cutting bandages to specific sizes, adding lengths together to tend to wounds.  Spring one is 5 week term so two of these lessons will need to be condensed.</p>	
<p>Consider: When was WW1? Who was involved in WW1? Where did she live? What did she do that made her a significant person? What can we learn from her? <b>Historical skills:</b> Knowledge and understanding of events, people, and changes in the past. Chronological Understanding</p>	<p>How did nursing change through time and what impact have these women had upon our lives today? If they had not made changes to nursing would we have get the care that we get today? <b>Historical skills:</b> Chronological understanding Historical Enquiry</p>		