

**Year 2 Medium Term Geography Planner**  
**Continents and Oceans**

**NC link**

- Pupils should name and locate the world's seven continents and five oceans.
- Pupils should use world maps, atlases and globes to identify the continents and oceans
- Pupils should use basic geographical vocabulary to refer to: - key physical features, including: beach, cliff, coast, forest, hill, mountains, sea, ocean, river, soil, valley, vegetation, season and weather. - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

**Key Vocabulary**

Map, village, town, city, county, country, continent, world, land, ocean, seas, climate, location, compass, North, South, East, West, Europe, Asia, North America, South America, Antarctica, Africa, Australasia.

**Oracy lesson: Saving Every Penny**

- To understand that some people have less money than others
- To consider the reasons why there are varying levels of wealth around the world
- To consider ways in which we can help people who are poorer than us

**Enquiry Question 1:  
Where in the world am I?**

Consider:  
Do children know where they live in the world? Do they know the name of the planet they are on, the continent they live on, the country they are in, their county, their city, their street name? Look at maps – how does the size of the UK compare to other countries? Consider if all the places in the world had no name – what would that mean?  
**Geographical skills:**  
Locational knowledge

**Enquiry Question 2:  
What are the continents, and which one is mine?**

Consider:  
Teaching the names of the continents through songs and rhymes. Locate them on a map of the world. Can they identify the names of the continents? Consider using bee-bots to control them to visit given continents to ensure children understand their place in the world.  
**Geographical skills:**  
Locational knowledge  
Geographical skills and fieldwork

**Enquiry Question 3:  
What are the world's oceans, and which is closest to me?**

Consider:  
Teaching the names and locations of the world's oceans. Which is closest to the children? Do they all look the same? Why do you think some are warmer or colder than others?  
**Geographical skills:**  
Locational knowledge  
Geographical skills and fieldwork

**Enquiry Question 4:  
How can I travel across the world?**

Consider:  
Introducing children to compass points. Can children identify where continents and oceans are located on a map independently? Can they use compass directions and grid points to navigate their way from Asia to Europe for example using their knowledge of compass points?  
**Geographical skills:**  
Place knowledge  
Geographical skills and fieldwork

**Enquiry Question 5:  
What can I learn about the features of the continents?**

Consider:  
Recapping their knowledge of human and physical features from Year 1. Teach children the key human and physical features of each continent. How are the continents similar or different to one another?  
**Geographical skills:**  
Human and physical geography  
Place knowledge

**Enquiry Question 6:  
What is special about my continent and others?**

Consider:  
Children should share their learning about the continents and oceans. Where in the world would you most like to visit and why?  
**Geographical skills:**  
Place knowledge

**Making connections across subjects**

**Where in the world would you most like to visit?**

English: Children write a persuasive letter to their parents about the continent they would like to visit most, based on its human and physical features.  
English: Children imagine that they have visited their favourite continent. Write a postcard from their visit – what did they see, hear, eat?  
Art: Children could draw pictures of features of the continent they would most like to visit.  
Provision: Children use travel brochures to collage the continent they would most like to visit.  
PSHE: Learn famous children's games from different continents. Which one do they enjoy playing the most?