Year 1 Medium	Term	History	Planner
Homes	and	Castle	es

NC link Pupils should be taught about cha context of homes. Pupils should in between ways of life in different performance in the between ways of life in the between ways of lif	dentify similarities and differences	Key Vocabulary Castle, drawbridge, motte and bail battlements, home, house, change Enquiry Question 3: What were homes like in the past?		
Consider: What does a castle look like? What questions do we have about castles? Historical skills: Historical enquiry	Consider: What can you see in the photos? Can you guess what any of these rooms are used for? What is the difference between what we see in the photos compared to what we see in the paintings? How are the paintings different from each other? Can we trust the paintings? Historical skills: Chronological understanding Historical interpretation	Consider: How have homes have changed over time? Have people always lived in houses? Have we always had bedrooms and toilets indoors? Historical skills: Historical enquiry Knowledge and understanding of events, people and changes in the past	Consider: Can children put pictures of houses or castles in order over time? Historical skills: Chronological understanding Organisation and communication	
Enquiry Question 5: How does Windsor castle compare with Pontefract castle?	Enquiry Question 6: Why have homes and castles changed over time?	Notes: Can you source some artefacts to be shown to the chn from homes in the past e.g a metal iron, a scrubbing board etc.		
Consider: After looking inside the castles using a virtual tour – what do you notice about the differences between the castles? Are they modern castles or from the past? Why do you think that? Historical skills: Knowledge and understanding of events, people, and changes in the past.	Consider: How has technology developed our houses— plumbing, electricity. How has the change in function changed developed the use of castles — they are not used for defence anymore or in war. They are a symbol of wealth. Historical skills: Chronological Understanding Organisation and communication	https://www.bbc.co.uk/bitesize/topics/zj3nf82/articles/zgcbr2p https://www.bbc.co.uk/teach/class-clips-video/history-ks1-changes-within-living-memory-homes/zdyxnk7		