

Year 1 Medium Term Geography Planner
Weather and Seasons

<p>NC link Pupils should identify seasonal and daily weather patterns in the United Kingdom.</p>		<p>Key Vocabulary Time, month, season, order, winter, spring, summer, autumn, weather, clothing, suitable, unsuitable, snow, rain, fog, sun, wind, lightning, temperature, rainfall,</p>	
<p>Oracy lesson: Why is nature special? Consider: How does nature make us feel? What does nature give us? How does littering harm animals and nature?</p>			
<p>Enquiry Question 1: How is the year organised into months and seasons?</p>	<p>Enquiry Question 2: What are the differences between the seasons?</p>	<p>Enquiry Question 3: How do I know which season I am in?</p>	<p>Enquiry Question 4: How should I dress for different kinds of weather?</p>
<p>Consider: Learning a 'months of the year' song. Can children work together to order the months of the year? Can children sort images into groups that represent the four seasons? Can children describe the seasons? Can the months be sorted into seasons?</p> <p>Geographical skills: Human and physical geography</p>	<p>Consider: How would a tree change with each season? How would the view outside my window change with each season? What sort of weather fits with each season? Can children decorate trees to represent different seasons?</p> <p>Historical skills: Human and physical geography Geographical skills and fieldwork</p>	<p>Consider: Going on a walk around the school grounds looking for clues to tell the children what season they are in.</p> <p>Historical skills: Human and physical geography Geographical skills and fieldwork</p>	<p>Consider: Can children identify the types of clothing worn in different weathers? What clothes would I wear in X? Which clothes would be unsuitable for X weather? How can I keep warm in winter and cool in the summer? Would I wear the same clothes to Egypt as I would the Antarctic?</p> <p>Historical skills: Human and physical knowledge Geographical skills and fieldwork</p>
<p>Enquiry Question 5: Can I tell the weathers story?</p>	<p>Enquiry Question 6: How does the weather affect people's work?</p>	<p>Notes:</p> <p>Months of the year should be revisited each lesson as a starter activity. https://www.youtube.com/watch?v=Fe9bnYRzFvk</p> <p>Select a tree in the school that is going to be your special tree – visit it every few weeks throughout the year and discuss how it is changing with the seasons.</p> <p>EQ3 - Look at Odizzi lesson 3 for ideas for a scavenger hunt/ eye-spy activity.</p> <p>*Could children make a rain gauge out of a plastic bottle to measure the amount of rain over a week – SCIENCE LINK</p>	
<p>Consider: How do we find out about the weather – look outside, weather reports? How can I measure the temperature? How can I measure the weather this week? Could children create a weather forecast? Keep a weather diary?</p> <p>Historical skills: Human and physical geography Geographical skills and fieldwork</p>	<p>Consider: How jobs are affected by the weather – farmer, ice cream man, fisherman, pilot, teacher What do you think would happen if it didn't rain at all on your farm for a year? How would we be affected by that?</p> <p>Historical skills: Human and physical knowledge Geographical skills and fieldwork</p>		