

## Year 3 Medium Term Geography Planner North America

### NC link

• Pupils should describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. • Locate the world's countries, using maps to focus on North America, concentrating on its environmental regions, key physical and human characteristics, countries, and major cities. • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

### Key Vocabulary

Continent, northern hemisphere, southern hemisphere, countries, climate, location, temperature, weather, biome, human features, physical features, tourists, volcano, eruption, landscape, time zone, axis, compare, population.

### Oracy lesson: Fair Trade

- To explore the concept of fair trade and why it is important
- To explore ways in which we can support fair trade goods
- To think about how we can support our local community to purchase fair trade

#### Enquiry Question 1:

**Where is North America in relation to me?**

##### Consider:

Where is North America located on a map? Which countries are located in North America? Is North America in the southern or northern hemisphere? Which countries surround North America? Where is the UK in relation to the USA?

##### Geographical skills:

Locational knowledge

#### Enquiry Question 2:

**What do I need to pack for a trip to North America?**

##### Consider:

What is the weather and climate like in North America? How does its location affect its temperature? What is a biome in relation to the Taiga forest? How would what I need to pack be affected by where I chose to visit?

##### Geographical skills:

Locational knowledge  
Geographical skills and fieldwork

#### Enquiry Question 3:

**What will I see in North America?**

##### Consider:

Teach human and physical features of North America ie. Niagra Falls, Missouri River, Arenal Volcano, Panama Canal. Look at key cities such as Mexico City, Toronto and Havana – why do so many tourists go there? What would the children most like to see?

##### Geographical skills:

Geographical enquiry

#### Enquiry Question 4:

**What happened when Mount St Helens erupted?**

##### Consider:

Where is Mount St Helens? Why do some places have more volcanoes than others? What does this story tell us about how landscapes change? Is it ever safe to live near a volcano like Mount St Helens? What if ... the volcano had been underwater?

##### Geographical skills:

Human and physical geography

#### Enquiry Question 5:

**What is the time difference for North America and the UK?**

##### Consider:

What is a time zone? How are the time zones dictated around the world? Will the time be the same across the whole of North America?

##### Geographical skills:

Locational knowledge

#### Enquiry Question 6:

**How does New York compare to Leeds?**

##### Consider:

Looking at the features of New York compared to Leeds. What can be seen in both places? What is seen in only one of these cities? Look at population data and weather. How do they compare?

##### Geographical skills:

Place knowledge  
Locational Knowledge

#### Prior knowledge

In Year 2 children learnt that North America was a continent. They know that it is the 3<sup>rd</sup> largest continent.

#### Making connections across subjects

<https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/ztmq7yc#zxxkwqfr>  
(time zones)

Write a postcard to tell your friend what you have seen whilst in North America. – ENGLISH LINK

Create a tally chart to show the landmarks the class would most like to visit and then use this data to represent into different graphs – MATHS

