



Teaching Type: **Intermediate**



Unit: **AU CAFÉ**

Unit Objective: To be able to order what you would to eat and drink in a French café.



By the end of this unit we will be able to:

- Order a selection of typical foods, drinks and snacks from a French menu and order a French breakfast.
- Perform a simple role play ordering food, drink and/or snacks in a French café using useful language such as 'hello', 'can I have...', 'the bill please', 'thank you' and 'goodbye'.

It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1 and 2.
- Vocabulary from the **Early Learning** units.
- How to say 'hello', 'goodbye', 'please' and 'thank you' in French.

Activities we will complete:

A number of different speaking, reading and writing activities in weeks 1-3 to help learn the nouns and articles for foods, drinks and snacks typically served in a French café. In week 4 there will be a survey on what others in the class have for their breakfast to help become more familiar with the language required for the final task of the role play in week 5, between a waiter and customer in a French speaking café. Perhaps creating a café in class/hall!

Phonics & pronunciation we will see:



Recommended phonics focus: I IN IQUE ILLE

- **IN** sound in **oragina**
- **I** sound in **petit, citron, frites, confiture & biscottes**
- **Silent letters.** The 's' is not pronounced in words like **frites, voudrais, prends, jus** or **biscottes**. This is often the case with final consonants (in these examples 's') at the end of words in French.

Grammar we will learn & revisit:

Nouns, gender, determiners/articles & je voudrais.

Realising that articles/determiners can be interchangeable from indefinite, definite or partitive depending on meaning and what you want to say. I would like **a** croissant but **some** butter. There are many versions of each article/determiner compared to English language/grammar due to whether a noun is masculine/feminine (gender) or plural in French. Learning that **je voudrais** is the verb conjugation for I would like/want. From the verb **vouloir** to want.

Vocabulary we will learn & revisit:

Revisiting language for 'hello', 'goodbye', 'please' and 'thank you'.

The 12 nouns and articles for the foods and drinks, 7 nouns and articles for typical snacks required to perform their role play. All listed in the Vocabulary Sheet.

Skills we will develop:

To improve memory, recall and retention skills from Early learning as there will be more vocabulary to learn and remember for the final role play. Being able to say from memory the language needed for ordering drinks, food and snacks.