



The Fundamental British Values

The Government set out its definition of British values in the 2011 Prevent Strategy. These values have been reinforced by the Department of Education in 2014, stating the need 'to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.' (DFE, 2014)

At Clapgate, we understand that the society we live in is diverse, and therefore our curriculum and life within school reflects this. For our children, we aim to continually weave the thread of the fundamental British Values throughout our day-to-day school life. British values are promoted in so much of what we do, not least during our assemblies, Religious Education and Personal, Social and Health Education sessions. The values have always been an integral part of our school mission and values and are entwined within our five golden threads.

The fundamental British values will be taught explicitly and implicitly within our curriculum at all key stages, supporting the children's understanding of the meaning of democracy, law, liberty, respect and tolerance. We value and celebrate children for positive attitudes, choices, and behaviours in the context of British Values, and exemplary examples of this are displayed on our whole school display.

Democracy

Democracy is alive within our school and woven into our golden thread of 'Team'. Children have the opportunity to have their voices heard through our pupil questionnaires, our inclusive curriculum, and our school councils. Children elect their school council representatives after hearing personal speeches from different children and voting in a secret ballot. These children then represent their class within the school council. The school council discuss issues such as behaviour, rewards, school environment and lunchtimes and each member represents their peers' views. Clapgate's behaviour policy is fair and consistent, with agreed rewards and sanctions. Throughout our curriculum, the children learn about different democratic systems through topics such as The Mayans, Ancient Egypt, Ancient Greece and WW2. Our pupils believe that our school is fair and open. They are confident to share their opinions or issues as they know that they will be listened and responded to. Further to this, we acknowledge British traditions such as Remembrance Day.

How can pupils show this?

- Take into account the opinions of others before making a decision
- Respect the consensus opinion and the importance of a group decision
- Contribute to the school council process
- Display attitudes and behaviours in line with our golden thread of 'Team'
- Demonstrate the 3 Rs

The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the school day and when dealing with behaviour. We believe that children learn best when they are clear about what they are supposed to do and when they are continually and consistently encouraged to do it.

The children at Clapgate understand how laws are there to protect us and keep us safe. They acknowledge their responsibility to uphold laws and understand the consequences when laws are broken. At Clapgate we have a clear and fair behaviour system where actions are respectfully justified. Children also have the opportunity to be awarded the Star of the Week or Star of the Half Term. Children are able to receive these rewards for always doing 'the right thing'. Throughout the curriculum, children are given opportunities to learn about the rule of law. This learning is further supported by visits from the fire brigade and police.

How can pupils show this?

- Demonstrate the 3 Rs
- Seek permission before they take something or do something
- Walk around school sensibly and quietly
- Listen carefully to instructions and following these
- Display attitudes and behaviours in line with our golden threads of 'Team' and 'Humanity'
- Following the school's golden rules

Individual Liberty

Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we provide boundaries for our children to make choices safely. We encourage children to express and justify their opinions by exercising their rights and personal freedoms. We provide children with opportunities to listen to others, understand their choices and make informed choices for themselves. Children voice their opinions and choices through circle times, online safety lessons and throughout the PSHE curriculum. We hold daily after-school clubs which offer a range of activities. This range of activities allows pupils to be given the freedom to make choices for themselves. This is extended to many opportunities to participate in events within the community or with other schools, for example inter-school sports competitions and musical opportunities.

How can pupils show this?

- Make positive choices to develop themselves and further contribute to the school or wider community
- Participate positively in clubs and sports events, engage in homework
- Display attitudes and behaviours in line with our golden threads of 'Spark' and 'Grit'

Mutual Respect

Respectful schools are, by definition, democratically informed learning environments where people feel safe, supported, engaged, and challenged. Respect does not happen in isolation; it is based in relationships. Adults in school model respectful relationships at all times by showing children respect, and children are expected to behave

respectfully towards each other and towards all adults in school. A sustainable, positive school climate fosters children's development and the learning necessary for a productive and satisfying life in a democratic society.

In such a climate:

- People are engaged and respected
- Children, families, and educators work together to develop and contribute to a shared school vision
- All staff model and nurture an attitude that emphasises the benefits and satisfaction of learning
- Each valued person contributes to the operation of the school and the care of the physical environment

Within our school, we reinforce this message in a variety of ways. The most fundamental way is through our golden thread of Humanity. Other examples include awards linked to good attitudes and behaviour for learning, assemblies, parent assemblies and community activities. We have a whole school system to promote behaviours for successful learning which the children have been involved with creating. We strive to keep parents and carers informed at all points to ensure that we uphold a respectful and informed communication system including newsletters, information evenings, website, stay and play, home visits, curriculum plans and transition days.

How can pupils show this?

- Listen to and respect other people's opinions
- Show respect towards the school environment
- Contribute towards a positive environment for learning
- Be kind, sensitive and helpful
- Display attitudes and behaviours in line with our golden threads of 'Humanity' and 'Knowledge'

Tolerance (of those of different faiths and beliefs and for those without faith)

We expect our children to have the understanding and respect to be tolerant members of our society. This is within their own school and community and within wider society. We strive to ensure that children receive rich experiences to develop their knowledge and understanding and therefore tolerance of others and of their faiths and beliefs. This is achieved through our golden thread of Humanity. It involves enhancing children's understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying are addressed. Our RE and PSHE curriculum ensure that children learn about other faiths and beliefs and that they learn about how people are different.

How can pupils show this?

- Show positive attitudes when learning about and discussing the faiths and beliefs of others
- Show understanding of other children's differences
- Show kindness
- Display attitudes and behaviours in line with our golden threads of 'Humanity' and 'Knowledge'
- Demonstrate the 3 Rs
- Following the school's golden rules