

“The more you read, the more you will know, the more you learn, the more you will grow” (Dr Seuss)



Reading at Clapgate



“There is no such thing as a child who hates to read, only a child who has not found the right book” (F.Serafini)

Vision

All children will be exposed to a wide selection of high quality texts which will enrich their learning and inspire them to become lifelong readers by promoting a love for books and enjoyment of reading. We encourage and support our children to read a wealth of books including fiction, non-fiction, classics, picture books, stories from other cultures and those with challenging themes through our reading spine, reading lessons and wider curriculum. Our lessons allow all children to improve their fluency and participate in discussion and debate about texts and authorial techniques. We foster a culture of respect for everyone's opinions and children view their mistakes as marvellous!

Vocabulary

Our pupils are exposed to a wide range of vocabulary through our selection of rich texts and our daily 'Vocabulary Focus' activities. Our reading lessons encourage high levels of oracy through the use of deep questioning, partner talk, group work, drama, performance and debate. Children are encouraged to talk through their thought processes and ask questions to deepen their understanding as they work. Pupils are challenged to identify and locate unfamiliar words and are encouraged to find the meanings with increasing independence through learnt reading strategies.

Keep up and catch up

Throughout lessons teachers refer to prior learning and make clear links to earlier work to ensure that all children are able to build upon their prior knowledge. Through formative assessment we identify children who are at risk of developing gaps in their learning and address these within lessons, or through interventions.

SEND

In most cases, children who are struggling to access the learning at the expected level for their age are given appropriate supports within lessons. Children who are unable to decode phonetically are included in Read, Write, Inc or Fresh Start lessons to support them in their understanding of phonics. Alphabet Arc, Key Word Readers, Nessy and Active Literacy (ALC) is also available for children to access who find letter recognition a difficulty.

We at Clapgate want to promote a 'love of reading' and ensure that our children have the skills and desire to become life long readers. We understand the importance of reading in the wider world and want to ensure that our children have the resilience and independence to continue their reading journey throughout their education. As a result, we provide our children with opportunities to engage in high quality texts and to talk about their favourite books and poems.

Pupils at Clapgate view reading as a skill which will allow them to uncover new facts and stories. They know that reading will help them throughout their life so they are enthused to improve. Pupils are encouraged to respond creatively to texts in a variety of ways such as drama, art and performance. In order for our pupils to become confident, independent and fluent readers, our curriculum:

- ⇒ Starts with phonological awareness in Nursery and a systematic phonics scheme (Read, Write, Inc.) in Reception and KS1
- ⇒ Includes a reading spine of texts that all children will have read during their time at Clapgate
- ⇒ Is creative, active and full of speaking and listening opportunities.
- ⇒ Focuses on fluency
- ⇒ Is rich in texts and vocabulary, including modelled reading sessions and a range of question types
- ⇒ Priorities class novels and reading for pleasure
- ⇒ Includes a weekly poetry focus that contains a performance element
- ⇒ Is designed to encourage pupils to debate their opinions about texts
- ⇒ Is responsive to the needs of each pupil
- ⇒ Is differentiated through guided reading, questions, resources and teacher/TA support.
- ⇒ Is designed to foster a culture of respect for each other where mistakes are celebrated and welcomed as opportunities for deeper learning
- ⇒ Includes a weekly book club in which children and staff can share their joy of reading through recommending books to others
- ⇒ Covers the full range of writing expectations including grammar, punctuation, spelling and handwriting.
- ⇒ Includes one to one reading time for all pupils



Clapgate
Primary School
Inspiring Young Minds

Assessment

Alongside daily formative assessment (roving the room, TA feedback, listening to and questioning pupils during 1:1 or whole class reading, evaluating lesson outcomes), we use reading fluency assessments and rubric grids which take into account how the child reads in class with a teacher, engages in class discussions and accesses directed and independent reading activities. Reading is assessed each half termly for early reading (RWI) and termly for reading in KS2. Teachers moderate judgements across classes and years groups on a regular basis. Regular pupil progress meetings support our assessment of the pupils and statutory assessments are made at the end of Foundation Stage and Key