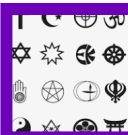


"Tolerance implies no lack of commitment to one's own belief's. Rather it condemns the oppression or persecution of others' - John F. Kennedy



Religious Education at Clapgate



'Respect for ourselves guides our morals, respect for others guides our manners' - Laurence Sterne

Vision

Pupils at Clapgate will receive a broad and thoroughly planned religious education that will ensure they are provided with opportunities to discuss, question and reflect. They will become respectful and responsible members of our school community and go on to show tolerance and sensitivity to members of the wider community too. Our pupils will be taught in a safe, nurturing environment and through high-quality planning and teaching, the children will become rich in their knowledge of the world religions. They will revisit learning throughout their time at Clapgate and lessons will be sequenced and well-planned to show progression as they move through school.

Vocabulary



Our RE lessons develop vocabulary and oracy through: debate, class discussions, real life experiences, group work, paired talk, adults modelling good vocabulary in their own speech, rich questioning to gather ideas and the expectation that children talk and answer questions in full sentences. We use our 'Talk Rules' to promote good listening and clear, concise conversations in class.

Keep up and catch up

Through formative assessment, we identify children who at risk of developing gaps in their learning and address these within lessons and in smaller teaching groups with children.

SEND

In most cases, children who are struggling to access the learning at the expected level for their age are given appropriate supports within lessons. This includes accessing adult support or the use of recommended resources. Work is also adapted to suit different levels of ability within the class. Technology is used to support children in the classroom and we encourage the use of iPads and laptops in RE lessons.

We understand the importance of developing a comprehensive, well-rounded approach to teaching religious education. At Clapgate, we follow the Leeds Agreed Syllabus for RE.

Pupils at Clapgate know that RE is about asking questions and understanding the diverse, wider world. This requires children to have an awareness of subject-specific vocabulary and to become skilled in articulating their views and opinions respectfully. In order for our pupils to become tolerant, confident learners, our lessons are:

- creative, active and full of speaking and listening opportunities
- challenging and enjoyable
- designed to encourage pupils to express their ideas
- rich in knowledge and enthusiasm
- responsive to the needs of each pupil
- differentiated through tasks set, questions, resources and teacher/TA support
- planned around the National Curriculum guidance
- designed to encourage children to make links across the different units of work they will study



Assessment

We use formative assessment predominantly to assess learners in RE. This includes: roving the room, TA feedback, listening to and questioning pupils and evaluating lesson outcomes. Subject leaders are on hand to discuss any queries regarding assessing children and also submit data analysis regularly to support SLT and teachers.