

'Intelligence and skill can only function at their peak of their capacity when the body is healthy and strong (John F Kennedy)



Physical Education at Clapgate



'Champions keep playing until they get it right' (Billie Jean King)

Vision

Pupils at Clapgate will access a broad and balanced PE curriculum which will consistently progress their skills in a variety of sports and topic areas. Children will be given many opportunities to experience new, inspiring activities and explore exciting ways of learning to ensure they remain motivated to continue their physical literacy journey. The social, mental, emotional and physical benefits of PE and sport will be highlighted and celebrated throughout. Children will work individually, in pairs, in groups and as a whole class. Within these groupings, children will show respect and collaborate, listen and successfully communicate thus leading to further development in their physical and social skills. . They will be given many opportunities to advance and celebrate their creative flair. Overall we wish for children to gain a love for PE, sport and exercise and the many strands involved in these including the thrill of playing, competing and succeeding.

Vocabulary

Our PE lessons develop vocabulary through partner and group talk, whole class conversation and the expectation that children talk and answer questions in full sentences and through rich questioning.

Children will engage in speaking and listening in a whole host of ways whether this be team discussions, explain their game to the class and utilising non-verbal communications within game play. When problem solving and using their creative skills, they will need to share and collaborate concisely with their peers. Children will be introduced to new vocabulary within PE that may be topic or sport specific such as the name of a skill, drill or body part thus building upon their knowledge and understanding for the subject as a whole.

Keep up and catch up

Through formative assessment we identify children who are at risk of developing gaps in their learning and address these within lessons.

SEND

In most cases, children who are struggling to access the learning at the expected level for their age are given appropriate supports within lessons. This includes accessing adult support. Activities also differentiated to suit different levels of ability within the class. Additional equipment may be used to help support learning also.

We understand the importance of fostering a love of PE for our children, supported by encouraging and positive staff who help our children to build resilience and independence. We have designed a long term plan which ensures children progress their skills and embed the many benefits PE and regular exercise bring to our lives.

Pupils at Clapgate know that PE involves linking a whole host of physical skills and using their problem solving and social skills to succeed. In order for our pupils to become confident PE learners our lessons are:

- challenging and enjoyable
- active and engaging
- designed to encourage pupils to express themselves
- varied and provide new opportunities
- responsive to the needs of each pupil
- differentiated through tasks set, resources available and teacher/TA support.
- covering the full range of expectations including physical, social and self reflective skills

Clapgate
Primary School
Inspiring Young Minds

Assessment

Alongside formative assessment (roving the room, TA feedback, listening to and questioning pupils, evaluating lesson outcomes), we use ICT to record so skills and progeess can be reviewed alongside written notes to support our summative assessments. Topic assessment sheets are used to support and guide judgement which are in-line with the PE National Curriculum aims and subject content expectations. The subject leader is on hand to discuss any queries regarding assessing children and also submit data analysis regularly to support SLT and teachers.