



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achieved Gold Gamesmark for the fourth year running</p> <p>Extra curricular clubs on offer to children to give additional sporting opportunities</p> <p>Raised profile of PE and sport raised across school</p> <p>Increased number of children accessing level 2 competitions</p> <p>A consistent, exciting and creative PE curriculum being accessed by children from Reception to Year 6</p> <p>Increased opportunities for children to be active during the school day</p>	<p>To provide structured and high-quality activities at break and lunchtime</p> <p>To continue to give as many children as possible to represent school and participate in level 2 (inter-level) competitions</p> <p>To consistently advance and improve the PE curriculum and activities on offer for pupils</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	25%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	16%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	25%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,450		Date Updated: November 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					52%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase the engagement in physical activity of all pupils within the school day to ensure an improvement in children's physical, mental and emotional health and wellbeing	<ul style="list-style-type: none"> <li>-Employment of a Physical Activity Coordinator (PAC) to provide purposeful and engaging physical activities at breaktimes and lunchtimes</li> <li>-New markings and equipment to be purchased to enable effective and varied activities to take place</li> <li>-PAC to work with Premier Sports coach at breaktimes and lunchtimes</li> <li>-Meetings and discussions between Physical Activity Coordinator, PE leader, Premier Sports Coach and SLT to form a new playtime structure</li> <li>-Discussions with therapeutic staff, SLT, Physical Activity Coordinator and PE leader to rethink behaviour structure with a stronger focus on rewards and social skills</li> <li>-Observations of breaktime and lunchtimes to be carried out by PE leader</li> </ul>	<ul style="list-style-type: none"> <li>£2,843</li> <li>£1,221</li> <li>£6,000</li> </ul>	<ul style="list-style-type: none"> <li>-School to see an increase in the number of children participating in high quality physical activity options at break and lunchtimes</li> <li>-Feedback from lunchtime supervisors</li> <li>-Children ready for learning after active break and lunchtimes</li> <li>-Children experience a wider range of activities and access more sporting opportunities</li> </ul>	<ul style="list-style-type: none"> <li>-PE leader and PAC to meet regularly and review activities on offer, behaviour and anything that may need adjusting</li> </ul>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To re appoint Play Leaders to provide selected children with a responsible and additional role within school</p> <p>For all pupils to access physically active playtimes with structure</p>	<ul style="list-style-type: none"> <li>-PE leader to relaunch Play Leaders to Year 5 and 6 pupils through an assembly</li> <li>-Year 5 and 6 pupils to apply to become a Play Leader</li> <li>-PE leader and PAC to appoint and train successful Play Leader applicants</li> <li>-Play Leader scheme to be relaunched to whole school and take place at lunchtimes</li> </ul>	£500	<ul style="list-style-type: none"> <li>-High number of applications to become Play Leaders showing that this is a role children are keen to have</li> <li>-Play Leaders to become more responsible and confident coaches within a variety of activities through taking on the leadership role within school</li> <li>-Pupils have access to new games, sports and activities in addition to PE that is led safely by Play Leaders</li> <li>-Pupils' social skills develop through the various activities</li> </ul>	<ul style="list-style-type: none"> <li>-PE leader and PAC to monitor activities, create new zones where needed and train Play Leaders in these</li> <li>-PE leader and PAC to monitor lunchtimes and discuss with lunchtime staff to ensure Play Leaders are being responsible and fulfilling the role</li> <li>-PE leader to select and train new Play Leader if required</li> <li>-Create more zones within the playgrounds if required</li> </ul>
<p>To have PE leader and PAC working together towards strengthening the quality and profile of PESSPA within school</p>	<ul style="list-style-type: none"> <li>-PE leader and PAC to work together to share ideas and ways to continue to raise the profile of PESSPA</li> <li>-PE leader and PAC to promote PESSPA through celebrating sportsmanship, social skills and sporting achievements in assemblies, within lessons and at breaktimes and lunchtimes</li> <li>-Promote the importance and enjoyment of PE through numerous PE displays around school and keep these updated with relevant information</li> </ul>	£2,843	<ul style="list-style-type: none"> <li>-More children to be motivated to participate in PE and Sport</li> <li>-Higher number of fitter children measured through fitness test scores and multi-skills activities</li> <li>-Fitter and healthier children will have increased concentration levels, attainment levels and more positive behaviour</li> <li>-Children to understand how to communicate and work together, using the social skills gained in PE lessons, at break and lunchtimes, in clubs and at competitions with</li> </ul>	<ul style="list-style-type: none"> <li>-Look at getting a school twitter page to further promote PESSPA and the activities taking place at Claggate</li> <li>-Continue to share ideas and discuss as a whole school ways to celebrate PESSPA to have a positive impact</li> </ul>

	<p>-Discuss the benefits of exercise and PESSPA within PE lessons and during activities such as in fitness PE lessons</p> <p>-Select children to represent school in different competitions who have shown the social skills and sportsmanship elements that should be celebrated</p>		<p>this leading into whole school behaviour</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure children are receiving high quality physical education from confident and competent teachers	<ul style="list-style-type: none"> <li>-Through the Active Leeds membership, the PE leader will attend regular subject leader days</li> <li>-PE leader to follow up opportunities from the subject leader days</li> <li>-PE leader to use information provided from the subject leader days to impact school PE and sport for the better</li> <li>-PE leader to share new training courses and opportunities to staff to develop their CPD</li> </ul>	£600 (1/2 of membership cost)	<ul style="list-style-type: none"> <li>-PE leader has been able to arrange taster days in Judo for the whole school following attendance at subject leader day</li> <li>-PE leader will feedback significant ideas and new activities gained from the membership within staff meetings</li> <li>-Staff will be more confident to deliver PE following attendance on suitable CPD courses</li> </ul>	<ul style="list-style-type: none"> <li>-PE leader to ensure staff members are sharing the information learnt from the different CPD courses</li> <li>-PE leader to track that different staff are attending the courses to ensure fair opportunities amongst teachers and to enable all staff to increase confidence levels</li> </ul>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide access to a higher range of extra curricular sports clubs	<ul style="list-style-type: none"> <li>-Following analysis of extra curricular club data from last year, PE leader to create an engaging extra curricular timetable for the academic year</li> <li>-PE leader to meet and discuss with PAC and draw on PAC specialist sports to provide an increased amount of higher quality sports clubs</li> <li>-Clubs to be rolled out to pupils and spaces allocated</li> <li>-Clubs to run weekly for a half term or a term at a time</li> <li>-Link with local clubs such as Hunslet Boys and Girls club and Dazl Dance club to provide specialist coaching in specific sports. Use this link to promote the local clubs in the area to pupils and families</li> </ul>	£2,843	<ul style="list-style-type: none"> <li>-Varied extra curricular timetable on offer with a higher number of sports on offer</li> <li>-Clubs adjusted and altered where needed to ensure children regularly have access to new and exciting clubs</li> <li>-Increased communication between school and local clubs with local clubs being promoted within school and a review of the number of children attending the local clubs from Clapgate</li> </ul>	<ul style="list-style-type: none"> <li>-PE leader to continue to analysis extra curricular club data each half term to help structure the clubs on offer</li> <li>-PE leader and PAC to regularly meet and discuss clubs and children's progress</li> <li>-Continue to find new and alternative activities to have on offer to children</li> </ul>
To arrange and have a Sport and Health Week in June 2020 to enable children to access a variety of sports	<ul style="list-style-type: none"> <li>-PE leader to set date within school diary and discuss plans with SLT following the success of last year</li> <li>-PE leader to liaise with local clubs to timetable a variety of sports and activities across the week for</li> </ul>	£1,000	<ul style="list-style-type: none"> <li>-Children to experience new sports and activities</li> <li>-Coaches from local clubs able to promote their sport and club to increase physical activity outside of school</li> <li>-School to link with more local</li> </ul>	<ul style="list-style-type: none"> <li>-PE leader to note down the successful activities and look at these for the following year</li> <li>-PE leader to continue communication with local clubs to promote and have them featured within school to</li> </ul>

	<p>different classes</p> <ul style="list-style-type: none"> <li>-PE leader to share and communicate these plans with school staff, pupils and families</li> <li>-PE leader to celebrate the achievements of this week and use it promote the many benefits PESSPA can provide</li> </ul>		clubs	provide further opportunities for children
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of children who participate in competitions through Active Leeds membership	<ul style="list-style-type: none"> <li>-PE leader to sign up to Active Schools package</li> <li>-PE leader to attend CPD subject leader days through membership-opportunity to build relationships with other schools and arrange competitions</li> <li>-PE leader to enter Clapgate into a range of competitions and arrange attendance at these including the Leeds Football Association U11 league</li> <li>- PE leader to communicate with local schools throughout the year to create more sports events and competitions</li> <li>-PE leader to select and organise attendance of competitions including transport, children for teams and school diary</li> <li>-PE leader to ensure as many children as possible are able to attend competitions, not just the same children to be picked each competition</li> </ul>	£600 (1/2 of membership cost)	<ul style="list-style-type: none"> <li>-Competition numbers to rise following attendance at cross country, climbing, netball, athletics, dance, tennis and many other activities</li> <li>-School on track for achieving Gamesmark for fifth year running</li> <li>-Children’s behaviour has improved following a desire and motivation to behave so they can represent school in various events</li> </ul>	<ul style="list-style-type: none"> <li>-PE leader to continue to attend training days and courses to expand competition possibilities further</li> <li>-PE leader to network with other local leaders to identify areas for development and potential new events</li> <li>-Look at suitability of participating in more Football leagues and the Cross Country league next academic year as part of the membership</li> </ul>
To provide children with additional competitions through the JESS Cluster Gold package	-PE leader to liaise with staff at Cockburn John Charles Academy regarding competition and entry to them	£1000	-Variety and amount of competitions attended to rise again including attendance at trampolining, sports hall athletics	-PE leader to network with other schools whilst at competitions to see suitability and arranging additional

	<p>-PE leader to select and organise attendance of competitions including transport, children for teams and school diary</p> <p>-PE leader to ensure as many children as possible are able to attend competitions, not just the same children to be picked each competition</p>		<p>and handball</p> <p>-Support Gamesmark application</p> <p>-Children have a desire to represent school with this having a positive impact on behaviour, teamwork and sportsmanship</p>	<p>events</p>
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