

'Ah, music,' he said, wiping his eyes.
'A magic beyond all we do
here.' (Dumbledore – Harry Potter and
The Philosopher's Stone)



Music at Clapgate



'Music is a world within itself with a
language we all understand.'
(Stevie Wonder)

Vision



Pupils at Clapgate will be given high-quality music teaching that will encourage them to express themselves through the medium of music and develop a love and appreciation of music and the wider creative arts. Understanding the varied styles and genres of music will allow pupils to develop their understanding of other cultures and the world around them. Pupils will find the lessons fun, interactive, vibrant and enjoyable and they will have a solid foundation for future musical learning, whether that be singing, learning to play an instrument or music composition. They will develop personal preferences for music that they like.

Vocabulary



Our music lessons will develop musical vocabulary and various forms of notation from nursery to year 6. Children will be introduced to the elements that make up songs (intros, verses, choruses, etc) during lessons. This is done in a fun and interactive way such as singing a variety of songs, listening and then appraising a range of different musical styles and genres. Lessons will also give opportunity to play different musical instruments. Children will be encouraged to learn about rhythm, pulse, beat, tempo, volume and other terms through interactive games, challenges and activities. All lessons will build on previous learning to give children a consistent learning platform, ready for high school and future musical teaching.

Keep up and catch up

Through formative assessment and observing during music lessons and specialist sessions, we identify children who are at risk of developing gaps in their learning and address these. Participation of lessons is always encouraged.

SEND

Even though music is accessible to everyone, children who are struggling to access the learning at the expected level for their age are given appropriate supports within lessons. This can include repeated modelling of lyrics and rhythms, use of modified instruments, small group work, adult support, the use of soft toys and a colour system to support the understanding of musical notation.

We understand the importance music can have for enriching children's lives and education. Supported and delivered by enthusiastic school staff and visiting specialists, pupils at Clapgate are introduced to a variety of opportunities to develop their musical awareness that can help develop the areas of the brain related to language and reasoning. Regardless of their academic ability, our interactive and engaging music lessons try to encourage a love and understanding of a wide range of music genres and traditions, so our children enjoy their music sessions each week. In partnership with Artforms and through the music scheme Charanga, we have designed a long-term plan with high quality musical opportunities that encourage listening, singing, playing instruments, performing and composing to encourage and develop musical creativity and freedom.

Pupils at Clapgate know that music can help them share and express their emotions, improve their concentration, allow them to try something new and develop their confidence.

In order for our pupils to become expressive, creative and developing musicians, our music sessions are:

fun, interactive, stimulating, accessible to everyone, energetic and creative.

Class lessons include:

- Listening to and discussing music from a range of genres and cultures
- Working on rhythm, pulse, beat and the technical elements of music
- Learning and performing a song and how the different elements fit together
- Improvisation built around the song, including the use of tuned and untuned instruments.
- Using different stimuli (known songs, images, stories) to create their own musical compositions
- Developing an understanding of notation (coloured notes, staff, notes names and length, symbols)

Clapgate
Primary School
Inspiring Young Minds

Assessment



Alongside daily formative assessment and observance (roving the room, TA feedback, questioning and listening to pupils' responses, evaluating lesson outcomes and assessment and feedback from specialist instrumental tutors for those accessing private lessons), we use assessment sheets that support Charanga, the music scheme we use in school to help with the understanding of what is expected. Our music subject leader is on hand to discuss any queries regarding the delivery and assessing of music, along with the Music Learner Profile and the Music Progression Grid that sets out expectations from Nursery to Year 6.