



Spark

## IMAGINATIVE AND CREATIVE

Pupils are given creative and engaging contexts to write within, encouraging them to become confident, fluent writers.

Drama, debate and 'Imagineering' sessions allow our pupils to express their creativity practically before applying their experiences to paper.

Pupils are passionate about writing and seek out opportunities to write.

Pupils are proud of their writing and are encouraged to share it with their peers regularly and through our 'buddies' scheme.



Grit

## MOTIVATED AND RESILIENT

Through well-planned activities and engaging writing opportunities, our pupils are encouraged to become independent writers beginning in the Early Years.

Pupils are introduced to ambitious vocabulary and texts which inspire them to write engaging pieces fit for the purpose and audience.

Pupils have high aspirations when writing in all subjects. They are keen to write about what they have learnt and persevere with longer pieces of text.

Pupils are keen to self-edit their work to improve it, learning from 'marvellous mistakes' and seeking out opportunities to further develop their learning.



Team

## COMMUNICATOR AND COLLABORATOR

We provide a range of opportunities for speaking and listening skills to be developed in our writing lessons.

Pupils work in groups and talk partners to formulate arguments and opinions and express themselves confidently and creatively in many ways.

In Early Years, we encourage our pupils to work collaboratively to write words, sounds and letters. This sense of team is built upon, enhanced and developed throughout school leading to creative and well-structured writing in KS1 and KS2.

Pupils are encouraged to share ideas, praise their peers and work alongside others to enhance their writing.



Knowledge

## KNOWLEDGE SEEKER AND KEEPER

At Clapgate we encourage children to ask questions and develop a thirst for knowledge.

Our children gradually know more, remember more and do more with their knowledge.

Pupils apply and use writing techniques, grammar, spellings and editing strategies learnt in previous years in their independent writing and build upon it with new knowledge taught through engaging and carefully planned activities.



Humanity

## RESEPECTFUL AND CARING

Pupils are encouraged to be honest in their understanding of new writing strategies and contexts so that any misconceptions can be addressed immediately.

Our pupils are encouraged to write for a range of purposes including those which aid them in becoming global citizens.

We have a culture of support and celebration during peer feedback. Pupils understand the need to be kind and fair whilst respecting the time and effort put into a piece of writing.

## Writing

## Learner Profile



Knowledge



Spark



Humanity



Grit



Team