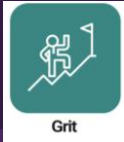




## IMAGINATIVE AND CREATIVE

Pupils are encouraged to be creative when learning about religion. They are exposed to artwork, music, and dance within their learning.

Pupils are given opportunities to articulate their opinions and ask exploratory questions. They are provided with daily worship, school trips, and school visitors to develop their understanding. Pupils use technology to further their understanding and carry out wider research around a religion.

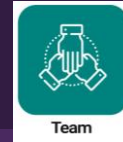


## MOTIVATED AND RESILIENT

Pupils have high aspirations and teachers build on their self-esteem through a range of regular feedback methods, including verbal and written.

Pupils are independent learners and in class and at home they will have the opportunity to conduct research and projects.

Pupils are not afraid to take risks and 'marvellous mistakes' are used to encourage children to persevere. Teachers ensure a high level of challenge in lessons.



## COMMUNICATOR AND COLLABORATOR

Pupils have varied opportunities to communicate with each other, listen respectfully, and learn to fully appreciate each other's opinions.

Pupils engage in debate and learn to formulate arguments and opinions to challenge a range of moral and ethical issues.

Teachers encourage children's sense of humour through fun, exciting and engaging lessons.

Pupils follow 'Talk Rules' to ensure they are able to communicate effectively and develop their oracy.



## KNOWLEDGE SEEKER AND KEEPER

Teachers encourage pupils to become tolerant learners. They are invited to challenge opinions and consider a range of moral and ethical issues.

Lessons allow pupils to make links between their prior knowledge and new concepts to help further their understanding. Revisiting taught content as pupils move throughout school allows the children to build on their knowledge and make progress in understanding a particular religion in further detail. Pupils can recall information and are encouraged to do so through a wide selection of exciting starters and plenaries in every lesson.



## RESEPECTFUL AND CARING

Pupils are expected to be respectful, responsible, and tolerant learners.

Lesson approaches and content encourage pupils to ask questions and have discussions whilst exposing them to the viewpoints of other children in the school community.

Oracy in lessons encourages pupils to articulate their thoughts with clarity and develops their compassion and empathy.

## Religious Education

## Learner Profile



Knowledge



Spark



Humanity



Grit



Team