



Spark

## IMAGINATIVE AND CREATIVE

Pupils use instruments and different notation techniques to compose their own music.  
 Pupils look at existing song lyrics and styles of music to create their own versions and styles.  
 Pupils are encouraged to share their passion for their favoured style of music.  
 Pupils are excited and have fun singing a range of songs and playing tuned and untuned instruments.  
 Pupils enjoy creating music and take pride in their results.  
 Pupils listen to and share how own music and that of others can be improved.



Grit

## MOTIVATED AND RESILIENT

Pupils learn new instruments with passion.  
 Pupils learn to persevere when learning a new instrument or a new song.  
 Pupils improve their concentration levels whilst learning a new song or playing an instrument.  
 Pupils show calm due to engagement with musical activities.  
 Pupils have high aspirations for what they can achieve when learning to play an instrument.  
 Pupils feel satisfied and improve their self-esteem and resilience to criticism.



Team

## COMMUNICATOR AND COLLABORATOR

Pupils sing and play instruments in a range of group sizes.  
 Pupils discuss in pairs and groups how a range of music makes them feel.  
 Pupils work with others when composing.  
 Pupils express their emotions through music and improve their use of language.  
 Pupils develop higher levels of social cohesion and understanding of themselves and others.  
 Pupils are enthusiastic when singing in large groups.



Knowledge

## KNOWLEDGE SEEKER AND KEEPER

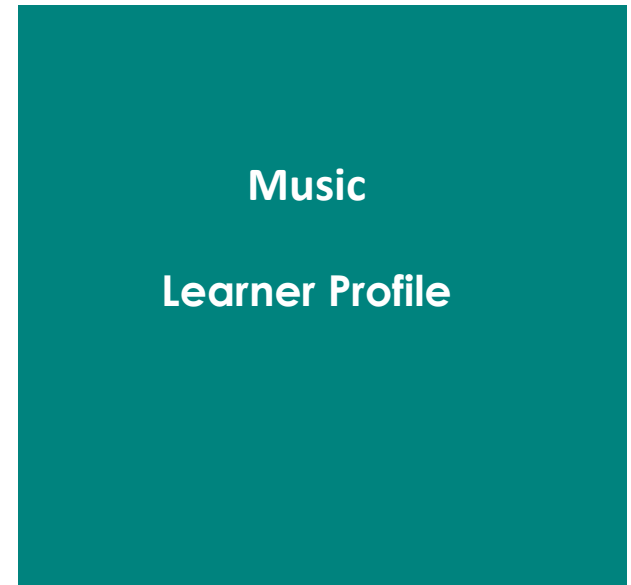
Pupils ask questions whilst listening to a range of music.  
 Pupils question why a composer or songwriter used certain instruments and sounds.  
 Pupils are introduced to musical vocabulary and symbols through their learning.  
 Pupils take risks whilst exploring instruments and musical notation, developing their potential.  
 Pupils improve their numeracy skills (patterns, dividing, creating fractions) through rhythm and beat and scales.



Humanity

## RESEPECTFUL AND CARING

Pupils begin to appreciate and respect the different musical genres and that people have musical preferences.  
 Pupils listen to and are respectful of different music genres and cultures.  
 Pupils consider why different countries have different styles of music, understanding their history and cultures.  
 Pupils understand how time and place influences music (music through history).  
 Pupils become familiar with other cultures and develop open-mindedness about worlds and traditions beyond the ones they know.



# Music

## Learner Profile



Knowledge



Spark



Humanity



Grit



Team