



Spark

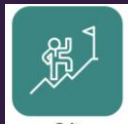
## IMAGINATIVE AND CREATIVE

Pupils use songs to consolidate new vocabulary.

Pupils use role play and have conversations using new vocabulary.

Pupils have opportunities to play games based on listening, reading, writing and speaking.

Pupils make links with other languages and notice similarities and differences with English grammar.



Grit

## MOTIVATED AND RESILIENT

Pupils have opportunity to access the scheme and games at home.

Pupils are keen to complete additional projects related to the topic, including practising at home.

Pupils are encouraged to take risks and make marvellous mistakes.

Pupils are enthusiastic to join in and take part in lessons.

Pupils recognise that learning a language requires lots of repetition, practice and determination



Team

## COMMUNICATOR AND COLLABORATOR

Pupils talk to each other using new vocabulary and practise together.

Pupils listen to each other, the teacher and the scheme to understand the new vocabulary.

Pupils are confident to practise new vocabulary in various ways of communication.

Pupils develop their listening skills which improves their communication.



Knowledge

## KNOWLEDGE SEEKER AND KEEPER

Pupils learn new vocabulary which is useful for general life such as conversations and counting.

Pupils learn new vocabulary which is specific to topics which are accessible and interesting to them.

Pupils will remember key vocabulary and be able to apply it to new situations.

Pupils improve their memory through the learning of French which can impact all learning.



Humanity

## RESEPECTFUL AND CARING

Pupils recognise that different people and cultures use different languages.

Pupils consider the diversity of languages they might encounter in their lives.

Pupils are respectful of other languages and the differences within languages.

Our French curriculum helps pupils to be outward facing and develop them as global citizens

## French

## Learner Profile



Knowledge



Spark



Humanity



Grit



Team