



IMAGINATIVE AND CREATIVE

Pupils are curious and ask questions.

Pupils learn through play both indoors and outside.

Pupils are given the opportunity to choose the resources they need.

Pupils observe chicks/ducklings hatching.
Pupils are exposed to science through trips, visitors and stories.

Pupils engage all their senses to explore the world around them.



MOTIVATED AND RESILIENT

Pupils are encouraged to take risks and engage in new experiences.

Pupils learn by trial and error.

Pupils are encouraged to find new ways to do things and test their ideas.



COMMUNICATOR AND COLLABORATOR

Pupils comment and ask questions to peers and adults about aspects of their familiar world, such as the place where they live, or the natural world.

Pupils begin to answer how and why questions about their experiences.

Pupils begin to explain why some things occur and talk about changes.

Pupils begin to develop their own narratives and explanations by connecting ideas or events.



KNOWLEDGE SEEKER AND KEEPER

Pupils retain key vocabulary that reflects the breadth of their experience.

Pupils find ways to solve problems and test their ideas.

Pupils develop their observational skills and closely observe animals, people and vehicles.
Pupils make links and notice patterns in their experiences.

Pupils create simple representations of events, people and objects.



RESEPECTFUL AND CARING

Pupils begin to handle equipment and tools safely and effectively with some support.

Pupils play respectfully and care for equipment and their environment.

Early Years Foundation Stage

Science

Learner Profile



Knowledge



Spark



Humanity



Grit



Team