

Knowledge and
Understanding of
Hinduism

KS1 – KS2



Knowledge and Understanding of Hinduism

Key Stage 1

Schools are required to include a comprehensive study of Hindu Dharma, generally referred to as Hinduism, at KS3. At KS1 pupils may be introduced to Hinduism as part of their overall study of RE or themes within it. They may study topics such as those below.

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| <p>General skill development</p> <p>In Y1 pupils should be able to: Recall, talk about and notice, respond to questions and talk about ideas.</p> <p>In Y2 pupils should be able to: Recall and name, retell and suggest meanings for and recognise similarities and differences.</p> | |
| <p>Beliefs and Authority</p> <p>Including: core beliefs and concepts; sources of authority; writings and leaders.</p> | <p>Worship and Spirituality</p> <p>Including: prayer and worship; festivals; making decisions.</p> |
| <p>By the end of KS1 pupils could be able to:</p> <p>Talk about Hindu belief in One God called Brahman and that He takes many forms.</p> <p>Recall that Om or Aum is the symbol or word which means God.</p> | <p>By the end of KS1 pupils could be able to:</p> <p>Talk about how Hindus believe God is everywhere so can pray at home or at the Mandir.</p> <p>Recognise that the River Ganges is a place of pilgrimage to wash away sins.</p> <p>Retell the stories of Holi and Diwali as special celebrations.</p> |
| <p>Key Vocabulary</p> <p>Hindu, Brahman, Aum, Mandir, Ganges, Rama, Sita, Holi, Diwali.</p> | |

Key Stage 2

Schools are required to include a comprehensive study of Hinduism at KS3. At KS2 pupils may be introduced to Hinduism as part of their overall study of RE or themes within it. They may study topics such as those below.

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| <p>General skill development</p> <p>In Y4 pupils should be able to: describe and make links; explain and give reasons; describe and show understanding; explore and describe similarities and differences; reflect and give examples. In Y6 pupils should also be able to: compare and contrast views; give a considered response; explain a range of opinions and give reasons; weigh up different points of view; summarise and apply a range of ideas.</p> | |
| <p>Beliefs and Authority</p> <p>Including: core beliefs and concepts; sources of authority; writings and leaders.</p> | <p>Worship and Spirituality</p> <p>Including: prayer and worship; festivals; making decisions.</p> |
| <p>By the end of KS2 might be able to:</p> <p>Show understanding the Hindus believe there are 3 main aspects of God (Trimurti) and these are Brahma, Vishnu and Shiva.</p> <p>Understand that Hinduism has many books as sources of authority including the Vedas.</p> <p>Know some of the avatars of God including Ganesh, Krishna, Shiva and Lakshmi.</p> | <p>By the end of KS2 pupils might be able to:</p> <p>Explain some of the artefacts and symbolism of puja at home.</p> <p>Understand that a person's actions (karma) affects how they are reincarnated.</p> <p>Give reasons why Hindus follow Ahimsa (the law of non-injury)</p> <p>Know that Raksha Bandhan is a Hindu festival for brothers and sisters and why family life is important to Hindus.</p> <p>Understand some of the symbols used in Hinduism including Aum and lotus flower.</p> |
| <p>Key Vocabulary</p> <p>Trimurti, Vedas, Avatar, Puja, Karma, Ahimsa, Aum, Lotus Flower</p> | |

