

Our mission at Clapgate Primary school is to: Create memories, nurture talents, spark curiosity, raise self-esteem and aspirations, encourage children to adopt healthy, active lifestyles and equip all children with the skills and attitudes they need to be happy, successful and caring individuals. Research shows that children are successful if parents, pupils, teachers, home and school all work together. Working together, we can make a huge difference!

As a parent/carer I will..	As a pupil I will ...	As a school we will...
<ul style="list-style-type: none"> • Send my child to school every day on time at 8.50 (8.45 Reception, 8.55 Nursery) • Take all holidays in school holiday time (unless under exceptional circumstances) • Notify the school at the start of the day if my child is going to be absent • Ensure my child is wearing correct school uniform and PE kit on PE days (KS1 and KS2) (no branded clothes) • Talk to the class teacher at an appropriate time about any concerns I have about my child (arranging a meeting for longer conversations) • Deal with members of staff with courtesy • Support the school's policies and guidelines on learning and behaviour • Support my child by reading with them regularly, helping them to complete home learning activities and logging their reading (on Go Read or in the reading record book) • Attend parents' evenings or any other meetings • Keep school up to date with emergency contact numbers and ensure someone is always contactable • Come into school if requested to do so by the school following a serious behaviour incident • Support my child to be active, including on the journey to and from school • Ensure any snacks and packed lunches follow the school's healthy eating guidelines • Support school in the use of safe, appropriate and secure internet use at home 	<p>Be ready</p> <ul style="list-style-type: none"> • Come to school on time every day • Wear the correct uniform/PE kit • Bring my book bag to school • Leave other possessions at home (no toys, cards, pencil cases, figures etc) • Be ready to learn and try my best <p>Be respectful</p> <ul style="list-style-type: none"> • Use good manners • Be kind and tolerant towards others • Listen to others • Follow instructions • Not distract others from their learning <p>Be responsible</p> <ul style="list-style-type: none"> • Take good care of the school environment • Let my teacher or another adult in school know if I have got any worries or problems • Challenge myself and take responsibility for my learning • Complete all home learning activities (just reading in EYFS) • Talk to my family about school <p>Follow all the golden rules:</p> <ul style="list-style-type: none"> • We are gentle (we don't hurt others) • We are kind and helpful (we don't hurt anyone's feelings) • We listen (we don't interrupt or ignore) • We are honest (we don't cover up the truth) • We work hard (we don't waste our own or others' time) • We look after property (we don't waste or damage things) 	<ul style="list-style-type: none"> • Provide a broad and balanced curriculum • Help children to follow our golden rules and understand our higher order aims of ready, respectful and responsible • Have high academic and behavioural expectations of the children and treat them with respect • Provide a safe, caring and inspiring environment for the children • Ensure children are well taught and their individual needs are met. • Support children to be motivated and resilient (grit) • Ensure children have constant opportunities to be imaginative and creative (spark) • Provide diverse opportunities for children to be collaborative and communicative (team) • Teach children to be respectful and caring (humanity) • Encourage children to be knowledge seekers and keepers (knowledge) • Give children regular opportunities to be active • Provide formal and informal opportunities for parents to discuss the work and progress of their children • Keep parents informed through parentmail, newsletters, emails, Facebook, the school website and Tapestry (EYFS) • Respond promptly to any concerns and treat everyone with courtesy and respect • Provide appropriate home learning activities
<p>Signature:</p>	<p>Signature:</p>	<p>Signature:</p> <p><i>N. Singletta</i></p>



Knowledge



Spark



Humanity



Grit



Team