

'Geography explains the past, illuminates the present and prepares us for the future. What could be more important than that?' - Michael Palin



Geography at Clapgate



'In our changing world nothing changes more than Geography' - Pearl S Buck



Vision

Pupils at Clapgate will receive a high-quality geography education that will ensure children are curious, engaged learners. They will learn to become responsible, tolerant citizens through their knowledge of diverse places and people. They will have a deep understanding of the key physical and human processes associated with the Earth. Our pupils will be taught in a caring, nurturing environment that allows them to express their ideas. This will allow teachers to understand what misconceptions they may have and to reassure them that this is ok. Pupil's are encouraged to make links between topics and use their prior knowledge to help them understand and retain information.

Vocabulary



Our Geography lessons develop vocabulary and oracy through: imagineering, creative context days, real life experiences, group work, paired talk, discussions and debates, adults modelling good vocabulary in their own speech, rich questioning to gather ideas and the expectation that children talk and answer questions in full sentences.

Keep up and catch up

Through formative assessment, we identify children who at risk of developing gaps in their learning and address these within lessons and in smaller teaching groups with children.

SEND

In most cases, children who are struggling to access the learning at the expected level for their age are given appropriate support within lessons. This includes accessing adult support or the use of recommended resources. Work is also differentiated to suit different levels of ability within the class.

We understand the importance of fostering a love for the learning of geography for our children, supported by encouraging and positive staff who help our children to build resilience and independence. We have designed a long term plan with resources sourced through the Oddizzi website to support this.

Pupils at Clapgate know that their geographical learning is about asking questions and understanding the diverse, wider world. This requires children to have an understanding of key specific vocabulary and locational knowledge and to become skilled in using geographical aids such as atlases. In order for our pupils to become tolerant, confident geographical learners, our lessons are:

- creative, active and full of speaking and listening opportunities.
- challenging and enjoyable.
- designed to encourage pupils to express their ideas.
- rich in encouraging the practice of geographical skills and field work
- responsive to the needs of each pupil.
- differentiated through tasks set, questions, resources and teacher/TA support.
- planned around the National Curriculum objectives.
- Designed to encourage children to make links across the different units of work they will study.



Assessment

Alongside daily formative assessment (roving the room, TA feedback, listening to and questioning pupils, evaluating lesson outcomes), we use knowledge organisers to help children know, use and remember key information. Subject leaders are on hand to discuss any queries regarding assessing children and also submit data analysis regularly to support SLT and teachers.