

## **Interpreting a school's progress scores**

Individual pupil level progress scores are calculated in comparison to other pupils nationally. For all mainstream pupils nationally, the average progress score will be zero.

A school's progress scores are calculated as its pupils' average progress scores. This means that school level progress scores will be presented as positive and negative numbers either side of zero.

- A score of 0 means pupils in this school, on average, do about as well at key stage 2 as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at key stage 2 than those with similar prior attainment nationally.
- A negative score mean pupils in this school on average do worse at key stage 2 than those with similar prior attainment nationally. A negative score does not necessarily mean a school is not achieving the required expectations for the end primary school – it means that some children may not have achieved the required amount of progress from the end of key stage one (year 2) to the end of key stage 2 (year 6).

For example, a school with a mathematics progress score of -4 would mean that, on average, pupils in this school achieved 4 scaled score points lower in the key stage 2 mathematics test than other pupils with similar prior attainment nationally.

English writing progress scores differ from English reading and mathematics progress scores and do not directly relate to scaled scores. As there is no test in writing, key stage 2 teacher assessments are used to create the progress scores.

### **Average Progress at Key Stage Two**

Subject	Average Progress
Reading	0.42
Writing	0.87
Maths	0.76

### **Average Scaled Score**

(Children had to score 100 on the scaled score to be 'working at expected level' and 110 to be working at 'greater depth')

Subject Tested	Average Scaled Score
Reading	104
Spelling Punctuation and Grammar	103
Maths	103

