Year 2 Newsletter - Autumn 1

Welcome to Year 2. This year will provide new challenges for your child in their learning and in their personal development. In Year 2 we encourage children to start their journey towards becoming independent learners and to begin to take responsibility for their own behaviour and choices. We are delighted to be working with your children to ensure that they have a successful year both personally and academically. We have lots of exciting activities planned, making good use of our excellent outdoor areas including the campfire circle and our solar dome. We will also be able to use our school library more often as well as continuing our jobs of feeding the goats and chickens and caring for Rufus!

What will we be learning about this half term?

In Maths we will be developing our place value knowledge and increasing our fluency so we can recall number facts quickly and accurately. Sentence construction and grammar will be our focus in English lessons as we learn what nouns, verbs and adjective are in a bid to make our writing more interesting to a reader. We will be learning about how the Great Fire of London in 1666 changed fire safety forever and in RE we will be finding out how new life is welcomed into different religions. In our Art lessons we will be learning about the work of a famous architect and look out for our fabulous shoe box fire engines that we will be making in DT!



How can you help your child at home?

- Read a book with your child every day and ask questions about it as they read.
- Support your child in completing their homework task.
- Encourage your child to use correct letter and number formation.

Reminders

- Book bags should come to school on a Thursday.
- All belongings should be named including uniform, water bottles and hats
- Homework is sent home on a Friday and should be returned by Thursday.



PE

PE days are as follows: 2LS - Monday and Tuesday 2LJ - Wednesday and Friday Please send your child to school in PE kit on these days. If you have any questions or concerns please get in touch.

> Mrs Lawton, Miss Hodson and Miss Sunderland